

**MINISTRY OF EDUCATION OF THE RUSSIAN FEDERATION
MOSCOW STATE UNIVERSITY OF PSYCHOLOGY AND EDUCATION
UNESCO INTERNATIONAL CHAIR OF CULTURAL-HISTORICAL PSYCHOLOGY OF
CHILDHOOD**

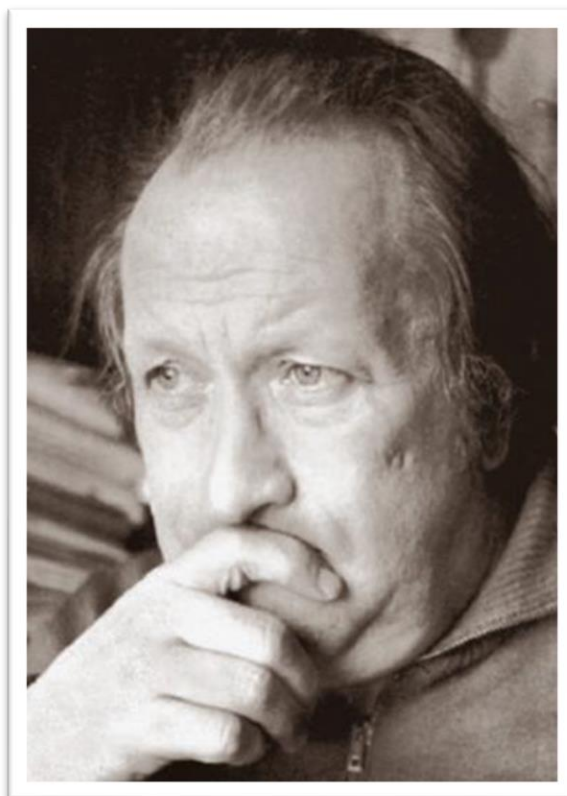


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**III INTERNATIONAL SCIENTIFIC AND PRACTICAL CONFERENCE
«DAVYDOV'S READINGS»**

PROGRAM

September 10-11, 2024



Moscow

Venue:
«Moscow State University of Psychology and Education» (MSUPE)

The conference has a personal and absentia format using remote technologies

Conference Program Committee:

Co-chairs:

Rubtsov V.V., President of MSUPE, Head of the UNESCO International Chair of «Cultural-Historical Psychology of Childhood» (Moscow, Russia)

Bolotov V.A., President of the Association of Educational Researchers, Scientific Director of the Center for Psychometrics and Measurements in Education, National Research University (NRU) Higher School of Economics (Moscow, Russia)

Margolis A.A., Rector of the MSUPE (Moscow, Russia)

Committee members:

Amonashvili Sh.A., Head of the Laboratory of Humane Pedagogy at the MCU (Moscow, Russia)

Gromyko Yu.V., Professor of the Chair of Educational Psychology named after Professor V.A. Guruzhapov", Department of Educational Psychology, MSUPE (Moscow, Russia)

Zaretsky V.K., Professor of the Chair of Individual and Group Psychotherapy, Department of Consultative and Clinical Psychology, MSUPE (Moscow, Russia)

Isaev E.I., Professor, Chair of Educational Psychology, Department of Educational Psychology, MSUPE (Moscow, Russia)

Konokotin A.V., Deputy Head, Associate Professor of UNESCO Chair of «Cultural-Historical Psychology of Childhood», MSUPE (Moscow, Russia)

Kosaretsky S.G., Head of the Center for General and Additional Education named after. A.A. Pinsky, «Higher School of Economics» (Moscow, Russia)

Krasavina N.Yu., Director of the School No. 91 (Moscow, Russia)

Kudryavtsev V.T., Professor, State Autonomous Educational Institution of Higher Education «Moscow State Pedagogical University» (MCU) (Moscow, Russia)

Lazarev V.S., Professor of «Surgut State Pedagogical University» (Surgut, Russia)

Lectorsky V.A., Chief Researcher at the Institute of Philosophy of the Russian Academy of Sciences (Moscow, Russia)

Leontovich A.V., Chairman of the Interregional Public Movement of Creative Teachers «Researcher»

Maidansky A.D., Professor of the Chair of Philosophy and Theology, Department of Social Theology, BSU

Nechaev N.N., Professor, UNESCO Chair of «Cultural-Historical Psychology of Childhood», MSUPE (Moscow, Russia)

Polivanova K.N., Scientific Director of the Center for Contemporary Childhood Research Institute of Education, «Higher School of Economics» (Moscow, Russia)

Safronova M.A., Dean of the Department of Educational Psychology, MSUPE (Moscow, Russia)

Ulanovskaya I.M., leading researcher at the Federal Scientific Center for Psychological and Interdisciplinary Research (Moscow, Russia)

Fedoseev A.I., President of the Association of Technology Circle Participants (Moscow, Russia)

Tsukerman G.A., leading researcher at the Federal Scientific Center for Psychological and Interdisciplinary Research (Moscow, Russia)

Sharikov S.V., Head of the Russian Hospital Schools Project «TeachKnow» (Moscow, Russia)

Conference Organizing Committee:

Chairman:

Konokotin A.V., Deputy Head, Associate Professor of UNESCO Chair of «Cultural-Historical Psychology of Childhood», MSUPE (Moscow, Russia)

Committee members:

Vinogradov A.V., Head of the Office for Extracurricular and Social Work, MSUPE (Moscow, Russia)

Dykina E.A., Assistant to the President of MSUPE (Moscow, Russia)

Leonova O.I., Executive Director of the all-Russian public organization «Federation of Educational Psychologists of Russia» (Moscow, Russia)

Milyutina V.V., lecture of the UNESCO Chair «Cultural-Historical Psychology of Childhood», MSUPE (Moscow, Russia)

Somov E.A., Head of the Occupational Safety and Health Office of the Directorate for Building Maintenance, Occupational Safety and Health, MSUPE (Moscow, Russia)

Filippova I.V., Head of the Office of Information Policy and Public Relations, MSUPE (Moscow, Russia)

Shvedovskaya A.A., Head of Information and Publishing Projects Management, MSUPE (Moscow, Russia)

Conference Schedule

Time	Events
September 10	
10:00-10:15	Opening of the III International Scientific and Practical Conference «Davydov's Readings»
10:15-14:00	Discussion platform 1 «Theory and practice of developmental education»
Break (1 hour)	
15:00-17:45	Discussion platform 2 «Social-genetic psychology of educational interactions» (presentation of the book by V.V. Rubtsov)
17:45-18:00	Closing of the 1st day of the III International Scientific and Practical Conference «Davydov's Readings»
September 11	
10:00-14:00	Discussion platform 3 «Project «School of the Future» in the context of the ideas of V.V. Davydov»
Break (1 hour)	
15:00-18:00	Discussion platform 4 «Activity-based technologies for educational design: examples of best practices»
18:00-18:15	Closing of the III International Scientific and Practical Conference «Davydov's Readings»

Discussion platform 1 «Theory and practice of developmental education»

Moderators: V.A. Bolotov, V.V. Rubtsov, V.T. Kudryavtsev

Brief summary.

The discussion site will address issues related to the development of theoretical and methodological foundations of the scientific school of V.V. Davydov in the system of modern psychological and pedagogical research. The central issue is the duality of activity as the basis for understanding the possibilities of developmental education, as well as the problem of the relationship between training and development in the scientific school of V.V. Davydov. Disclosure of these fundamental problems will allow us to move on to considering the possibilities and limitations of the Elkonin-Davydov developmental education system in the context of the targets established in federal state educational standards at different levels of education.

One of the key issues under discussion is the development of a diagnostic system that meets the objectives of developmental education, primarily related to the assessment of students' level of maturity in the fundamentals of educational activity («the abilities to learn») and the system of educational activities corresponding to this activity.

Plenary presentations (up to 20 min)

Rubtsov V.V. (MSUPE, Moscow) «Theoretical and methodological foundations of the scientific school of V.V. Davydov: the problems posed by V.V. Davydov»

Nechaev N.N. (MSUPE, Moscow) «Duality of activity as the basis for understanding the possibilities of developmental education»

Kosaretsky S.G. (HSE, Moscow) «What prevents developmental learning from becoming developmental education?»

Polivanova K.N. (HSE, Moscow) «Possibilities and limitations of the Elkonin-Davydov developmental education system»

Kudryavtsev V.T. (MCU, Moscow) «Developmental education: from the subject of teaching to the author of life»

Urazalieva G.K. (Russian State University of the Humanities, Moscow) «Developmental community of children and adults: from idea to practice»

Isaev E.I. (MSUPE, Moscow) «Diagnostics that meets the objectives of developmental education»

Fixed speeches (up to 7 min)

Vysotskaya E.V. (FSBSI FSCPIR, Moscow) «Reading meaning: mediating the «transition from letters to words»

Lobanova A.D. (FSBSI FSCPIR, Moscow) «The Lost Pencil Problem: «acquisition» in elementary math course»

Novlyanskaya Z.N., Chudinova E.V. (FSBSI FSCPIR, Moscow) «On the issue of pedagogical support for children's productive actions»

Petukhova I.A. (Russian State University of the Humanities, Moscow) «Developmental education in higher education»

Vorontsov A.B. (MCU, Moscow) «Map of an academic subject as a tool for self-regulation of educational activities of younger schoolchildren»

Sidneva A.N. (MSU, Moscow) «Phenomena of formalism of school knowledge in understanding texts and solving problems: analysis from the perspective of the activity approach»

Merkulova O.P. (FSBEI of HE «VSSPU», Volgograd) «Academic competence of future teachers as a resource of readiness for developmental interaction»

Khrebtova S.B. (FSBSI FSCPIR, Moscow), *Yanischevskaya M.A.*, (FSBSI FSCPIR, Moscow) «The first step from natural history to an introduction to chemistry: the development of activity-based propaedeutics of the natural sciences»

Tereshchenko V.V. (SmolGU, Smolensk) «Reflective activity in educational psychology: from origins to the present day»

Smirnova O.V. (MSUPE, Moscow) «Actualization of an act as an individual action in a joint activity»

Popova A.S. («Children and Science. Classes») «The influence of the content of the curriculum on the development of thinking of first grade students»

Shapiro A.Z. (International Institute for the Study of Personal Experience and Positive Psycholinguistics) «The concept of «personality» in the concept of V.V. Davydov and the problem of personal experience in modern psychology»

Discussion (1 hour)

Discussion platform 2 «Social-genetic psychology of educational interactions» (presentation of the book by V.V. Rubtsov)

Brief summary.

The presentation will feature a book by Professor V.V. Rubtsov, which reflects the results of many years of research carried out by the author and under his leadership within the framework of socio-genetic psychology. It demonstrates relationships between this area of research in child development and the tasks of cultural-historical psychology and activity theory. A new socio-genetic method for studying the processes of education and development of concepts in children and their dependence on the ways of organizing educational interactions.

Discussion platform 3 «The «School of the Future» project in the context of the ideas of V.V. Davydov»

Moderators: A.A. Margolis, Yu. V. Gromyko, S.V. Sharikov

Brief summary.

The discussion platform will examine the possibilities of fully integrating experimental research and design activities as formative activities along with play and learning in adolescence into the structure of a modern school.

Issues related to the training of personnel for the «new school» and activity-based technologies for organizing the educational process for children with various health conditions including in the structure of palliative care are also to be considered.

Plenary presentations (up to 20 min)

Margolis A.A. (MSUPE, Moscow) «Cultural-historical type of school: school as a change in the forms of child-adult communities and types of activity»

Leontovich A.V. (ISM «Explorer») «Experimental research activities of teenagers»

Sharikov S.V. (School No. 109) «The educational environment of a hospital school as a type of social practice for children undergoing long-term treatment»

Yamburg E.Sh. (School No. 109) «Ideas of the scientific school of V.V. Davydov in hospital pedagogy»

Safronova M.A. (MSUPE, Moscow) «Training of personnel for a new school»

Gromyko Yu.V. (MSUPE, Moscow) «Project practices in the school of the future»

Fixed speeches (up to 7 min)

Polyuga V.O. (Center for Educational Consulting) «Digital platform for the school of the future»

Rybalka R.I. (The Ural club of new trends in education) «Features of the formation of a child-adult project community based on the technology of the School of General Designers»

Penkina A.A. (The Ural club of new trends in education) «The connection between the project concept and the formation of a child-adult project community using the example of summer project schools»

Doluev I.Yu. (FSBSI «ICDHA») «Scientific and methodological support for the education of long-term ill children»

Zorina E.S. (FSBSI «ICDHA») «Value and semantic resource of hospital pedagogy»

Glazyrina L.G. (VGSPU, Volgograd) «Pedagogical reflection as an indicator of psychological readiness for developmental interaction»

Morozov S.S. (Educational Professional Center, Rezh) «The problem of developing engineering thinking in the project activities of teenagers»

Gilmeeva R.H. (Kazan State Institute of Culture, Kazan), *Khusainova S.V.* (Kazan Higher Tank Command School, Kazan) «The development of educational and professional activities of students is the main task of modern education»

Solovyova T.A. (ISE, Moscow) «Joint educational activities of children with different educational needs»

Garifullina A.M. (KFU, Kazan) «Potential mentoring opportunities in mentoring for preschool education in the Russian Federation»

Murashova I.Yu. (ISU, Irkutsk) «Development of multimodal perception and speech of primary schoolchildren in an inclusive educational environment»

Mamedova Irana Oktay (Azerbaijan State Pedagogical University, Baku) «Psychological support for students during periods of crisis and adaptation to new conditions»

Discussion (1 hour)

Discussion platform 4 «Activity-based technologies for educational design: examples of best practices»

Moderators: N.Yu. Krasavina, I.M. Ulanovskaya, E.S. Samsonova

Brief summary:

The site will consider issues of continuity from primary to secondary schools, the activities of teachers, building a unified logic of teaching in the developmental education system, as well as the education system (as an integral part of the work in the developmental education system), and the principles of creating a culture of safe behavior among students in extracurricular activities.

The key feature of the site is its practice-oriented nature. Experienced teachers will demonstrate fragments of lessons that support and develop the mechanisms of learning activities formed in the primary grades.

Using the example of various types of socially significant activities (creation of a school museum, participatory design of school spaces, preparation and holding of major holidays, etc.), the school's creation of conditions that promote the personal and social development of students at different stages of school childhood are to be examined.

Plenary presentations (up to 20 min)

Krasavina N.Yu. (School No. 91, Moscow) «School and Society»

Malin A.G. (SBEI School No. 91, Moscow) «Changing the content of education as a resource for achieving modern educational results»

Ulanovskaya I.M. (FSBSI FSCPIR, Moscow) «Expected and real effects of developmental training»

Fixed speeches (up to 7 min)

Tabachnikova N.L. (School No. 91, Moscow) «From primary school to basic school: consistent implementation of the developmental education model (based on mathematics)»

Strizhak E.A. (School No. 91, Moscow) «From primary school to basic school: consistent implementation of the developmental education model (based on the Russian language)»

Smirnova N.V. (School No. 91, Moscow) «From primary school to basic school: consistent implementation of the developmental education model (based on literature)»

Yanishevskaya M.A. (FSBSI FSCPIR, Moscow) «From primary school to basic school: consistent implementation of the developmental education model (based on natural science)»

Zaretskaya A.A. (School No. 91, Moscow) «Substantiation of criteria for understanding a dramatic work by younger teenagers»

Demo sessions (45 min)

Discussion (1 hour)