

# Ministry of Education of the Russian Federation



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Московский государственный университет имени М.В. Ломоносова  
ФАКУЛЬТЕТ ПСИХОЛОГИИ



Федеральное государственное бюджетное учреждение  
Институт философии и права  
Сибирского отделения Российской академии наук



**Fund n.a.  
L.S. Vygotsky**

# PROGRAM



## INTERNATIONAL CONGRESS

**“L.S. Vygotsky and A.R. Luria:  
cultural-historical psychology  
and issues of digitalization  
of social practices”**

**November 15 - 17, 2022  
Novosibirsk**



**DEDICATED TO THE MEMORY OF ZHANNA MARKOVNA GLOZMAN**

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## November 15, 2022

**11.50-22.50 Nsk (Novosibirsk), 07.50-18.50 Moscow time**  
all day simultaneous translation

### PLENARY SESSION

Time in Novosibirsk / current time of presenter	Time in Moscow	Topic	Presenter
11.50 – 11.55	07.50 – 07.55	Opening of the Congress, welcoming speech	<b>Aleksey Dmitrievich Gerasev</b> , <i>Rector of the Novosibirsk State Pedagogical University, Doctor of Biological Sciences, Professor, Novosibirsk, Russia</i>
11.55 – 12.00	07.55 – 08.00	Welcome speech	<b>Vitaly Rubtsov</b> , <i>Chairman of the Program Committee, Moscow, Russia</i>

**Session 1. Cultural-historical psychology: from deep theory to solving problems of digitalization** (12.00 – 15.20 Nsk; 08.00 – 11.20 Moscow time; 07.00am – 09.20am Greece)

**Moderators:** **Vitaly Vladimirovich Rubtsov**, Doctor of Psychological Sciences (Moscow, Russia)  
**Manolis Defermos**, Ph.D. (Crete, Greece)

Time in Novosibirsk / current time of presenter	Time in Moscow	Topic	Presenter
12.00 – 12.20	08.00 – 08.20	BRAIN, THOUGHT, WORD	<b>Ivan Ivić</b> , <i>Professor of Developmental Psychology,</i>

			<i>University of Belgrade, Belgrade, Serbia</i>
12.20 – 12.40	08.20 – 08.40	"Affect in the Concept": The Psychology of Freedom by Lev Vygotsky	<b>Andrey Dmitrievich Maidansky</b> , <i>Doctor of Philosophy, Professor of the Department of Philosophy, Belgorod State National Research University, Belgorod, Russia</i>
12.40 – 13.00	08.40 – 09.00	Vygotsky's Cultural-Historical Approach: Semiotic Interpretation	<b>Yuri Lvovich Troitsky</b> , <i>Candidate of Historical Sciences, Senior Researcher, School of Anthropology of the Future, Russian Academy of National Economy and Public Administration, Moscow, Russia; Associate Professor, Professor of the Department of Theory and Methodology Humanitarian Knowledge, Institute of Philology and History, Russian State University for the Humanities, Moscow, Russia</i>
13.00 – 13.20	09.00 – 09.20	On methods of studying the development of concepts in cultural-historical psychology: "before" and "after" the method of double stimulation	<b>Vitaly Vladimirovich Rubtsov</b> , <i>Doctor of Psychology, Professor, Academician of the Russian Academy of Sciences, President of the Federation of Educational Psychologists of Russia, President of the Association of Inclusive Universities, President of the Moscow State University of Psychology and Pedagogy, Moscow, Russia</i>
13.20 – 13.40 difference +2 hours	09.20 – 09.40 in Kiyoto 03.20 pm	Perezhivanie, amygdala, and semantic field	<b>Yuichi Nishimoto</b> , <i>Professor, Kyoto University of Education, Kyoto, Japan</i>
13.40 – 14.00	09.40 – 10.00	L.S.Vygotsky and A.R.Luria: actor's psychotechnics of understanding the meaning of the text	<b>Vladimir Samuilovich Sobkin</b> , <i>Doctor of Psychology, Professor, Academician of the Russian Academy of Education, Head of the Laboratory "Center for Sociocultural Problems of Modern Education", Psychological Institute of the Russian Academy of Education, Moscow, Russia</i>
14.00 – 14.20 difference – 5 hours	10.00 – 10.20 in Greece 09.20 am	A Cultural and Historical View of Deep Machine Learning and Artificial Intelligence	<b>Manolis Dafermos</b> , <i>Ph.D., Professor of Psychology, Faculty of Social Sciences, University of Crete, Crete, Greece</i>
14.20 – 14.40	10.20 – 10.40	L. S. Vygotsky and Digital: A Challenge for Cultural and Historical Psychology	<b>Sergey Alevtinovich Smirnov</b> , <i>Doctor of Philosophy, Institute of Philosophy and Law SB RAS, Editor-in-Chief of the Humanitarian</i>

			<i>Almanac "Man.RU", Novosibirsk, Russia</i>
14.40 – 15.00	10.40 – 11.00	Cultural and historical psychology and alternatives to digitalization	<b>Yuri Vyacheslavovich Gromyko</b> , <i>Doctor of Psychology, Professor of the Department of Pedagogical Psychology named after Professor V.A. Guruzhapov, Faculty of Educational Psychology, Moscow State University of Psychology and Pedagogy, Moscow, Russia</i>
15.00 – 15.20 difference – 3 hours	11.00 – 11.20 In Armenia 08.20	Legacy of L. S. Vygotsky in Armenia	<b>Srbuhi Rafikovna Gevorgyan</b> , <i>Doctor of Psychology, Rector of the Armenian State Pedagogical University named after H. Abovyan, Yerevan, Republic of Armenia</i>

**Session 2. Personal development in the digital environment** (15.20-18.40 Nsk, 11.20-14.40 Moscow time; 08.20 – 11.40 am Lisbon)

**Moderators:** **Vladimir Kudryavtsev**, Doctor of Psychological Sciences (Moscow, Russia)

**Joaquim Quintino-Aires**, Ph.D., Psychology (Lisbon, Portugal)

Time in Novosibirsk / current time of presenter	Time in Moscow	Topic	Presenter
15.20 – 15.40	11.20 – 11.40	Cultural and Historical Psychology: From Classics to Post-Nonclassicism	<b>Diana Borisovna Bogoyavlenskaya</b> , <i>Doctor of Psychology, Professor, Honorary Member of the Russian Academy of Education, Head of the Center for Interdisciplinary Studies of Creativity and Giftedness of the Russian Academy of Education, Professor of the Moscow State Pedagogical University, Moscow, Russia</i>
15.40 – 16.00	11.40 – 12.00	Problems and Prospects of Non-Classical Psychology	<b>Gennady Grigorievich Kravtsov</b> , <i>Doctor of Psychology, Professor of the UNESCO Chair "Cultural and Historical Psychology of Childhood", Moscow State University of Psychology and Pedagogy, Moscow, Russia</i>
16.00 – 16.20 difference + 4 hours	12.00 – 12.20 in Melbourne 08.00 pm	Vygotsky and A.R. Luria: Dialogue in Time and Through Time	<b>Nikolay Nikolaevich Veresov</b> , <i>Professor, Department of Education, Monash University, Australia</i>
16.20 – 16.40 difference – 6 hours	12.20 – 12.40 in Italy 10.20 am	Anthropogenesis, consciousness, self-awareness in psychitalization. The	<b>Serena Maria Veggetti</b> , <i>former Professor of General and Developmental Psychology, Honorary Professor of the Moscow State University of Psychology and</i>

		challenge facing education	<i>Pedagogy, Teaching Psychology and Pedagogy of communication, Department of Social and Developmental Psychology and Education, Faculty of Medicine and Psychology, Sapienza University of Rome, Italy</i>
16.40 – 17.00	12.40 – 13.00	The Nature of Free Action and Reflection	<b>Vladimir Tovievich Kudryavtsev</b> , <i>Doctor of Psychology, Professor of the UNESCO Chair "Cultural and Historical Psychology of Childhood", Moscow State University of Psychology and Pedagogy, Moscow, Russia</i> <b>Tatyana Eduardovna Sizikova</b> , <i>Candidate of Psychological Sciences, Associate Professor of the Department of Correctional Pedagogy and Psychology of the Institute of Childhood, Novosibirsk State Pedagogical University, Novosibirsk, Russia</i>
17.00 – 17.20	13.00 – 13.20	Neuro- and differential-psycho-physiological analysis of the triad "language-thinking-speech": at the intersection of the scientific schools of Vygotsky - Luria, Pavlov - Teplov	<b>Mukhamed Kanshobievich Kabardov</b> , <i>Doctor of Psychological Sciences, Professor, Head of the Laboratory of Differential Psychology and Psychophysiology, Psychological Institute of the Russian Academy of Education, Moscow, Russia</i>
17.20 – 17.40 difference +3	13.20 – 13.40 in Vladivostok 20.20	Self-disclosure of abilities: a cultural and historical phenomenon	<b>Valentina Stanislavovna Chernyavskaya</b> , <i>Doctor of pedagogical sciences, Professor psychology, head of scientific educational center pedagogy and psychology professional development personalities, professor of the department philosophy and legal psychology of Vladivostok state university, Vladivostok, Russia</i>
17.40 – 18.00	13.40 – 14.00	Digital technologies as a new means of mediation	<b>Olga Vitalievna Rubtsova</b> , <i>Candidate of Psychological Sciences, Head of the Center for Interdisciplinary Studies of Modern Childhood, Moscow State University of Psychology and Pedagogy, Moscow, Russia</i>
18.00 – 18.20 difference – 6 hours	14.00 – 14.20 in Barcelona 12.00 am	Individual approach to the learning process on the example of the	<b>Liudmila Liutsko</b> , <i>Doctor (Ph.D) of Psychological Sciences, Associate Professor of UOC - Universitat Oberta</i>

		Catalan Open University, the first online university and the leader of learning in the world	<i>Catalunya, Department of Psychology and Education, Barcelona, Spain</i>
18.20 – 18.40 difference – 7 hours	14.20 – 14.40 in Portugal 11.20 am	Scientific training for parents. A challenge in the digital age	<b>Joaquim Quintino-Aires</b> , Doctor (Ph.D), Director of the Vygotsky Institute in Lisbon, Portugal

**Session 3. Digital Environment: New Social Practices** (18.40 – 22.30 Nsk, 14.40 – 18.30 Moscow time, 08.40 am – 12.30 am in Brazil)

**Moderators:** **Natalia Yakovlevna Bolshunova**, Doctor of Psychological Sciences (Moscow, Russia)

**Carla Anahuate**, Ph.D., Clinical Psychology (São Paulo, Brazil)

Time in Novosibirsk / current time of presenter	Time in Moscow	Topic	Presenter
18.40 – 19.00 difference -10 hours	14.40 – 15.00 in Brazil 08. 40 am	A broad approach of psychology in the era of digitalization	<b>Carla Anahuate</b> , <i>Ph.D., Clinical Psychology, Director of the Center for the Integration of Neuropsychology and Psychology (CINAPSI), São Paulo, Brazil</i> <b>Ana Ignez Belém Lima</b> , <i>Teacher at Universidade Estadual do Ceará, Doctor in Science of the Education in USC Espanha, Postdoc in Psychology of Science by UFRN, São Paulo, Brazil</i>
19.00 – 19.20	15.00 – 15.20	Hypotheses about the renewal of the system of psychological measurements	<b>Oleg Valerievich Lukyanov</b> , <i>Doctor of Psychology, Professor, Head of the Department of Personality Psychology, Tomsk State University, Tomsk, Russia</i>
19.20 – 19.40	15.20 – 15.40	The influence of genetic and external factors on the formation of personality	<b>Yulia Vladimirovna Maksimova</b> , <i>Doctor of Medical Sciences, Professor, Chief Geneticist of the Novosibirsk Region, Head of the Department of Medical Genetics and Biology, Novosibirsk State Medical University, Novosibirsk, Russia</i>
19.40 – 20.00	15.40 – 16.00	Organizing the Digital Environment or Developing Digital Competence – Digital Education Choices	<b>Natalia Yakovlevna Bolshunova</b> , <i>Doctor of Psychology, Professor of the Department of General Psychology and History of Psychology of the Novosibirsk State Pedagogical University, Chairman of the</i>

			<i>Novosibirsk Branch of the RPO, Novosibirsk, Russia</i>
20.00 – 20.20 difference -10 hours	16.00 – 16.20 in Brazil 10.00 am	Talented children who develop digital artifacts and derive strength from them: an example of the Brazilian megalopolis talent project	<b>Izabel Hazin</b> , <i>Professor, Federal University of Rio Grande do Norte, Natal, Brazil</i> <b>Jorge Falcão</b> , <i>Professor, Federal University of Rio Grande do Norte, Natal, Brazil</i>
20.20 – 20.40	16.20 – 16.40	Overcoming the Teacher's Empathy Gap in the Context of a Culture of Digital Transformation of Special Education	<b>Ruben Ogenesovich Agavelyan</b> , <i>Doctor of Psychology, Professor, Director of the Institute of Childhood, Novosibirsk State Pedagogical University, Novosibirsk, Russia</i>
20.40 – 21.00 difference – 13 hours	16.40 – 17.00 in Mexico 07. 40 am	Organizing a game with social roles online	<b>Yulia Solovieva</b> , <i>Doctor (Ph.D) Philosophy, Faculty of Natural Sciences in Human Development, Autonomous University of Tlaxcala, Mexico; Institute of Neuropsychology and Psychopedagogy Puebla A. K.; Faculty of Psychology, Puebla Autonomous University; Member of IPAN and SLAN; Honorary Doctorate of the National University of Peru (Huanuco), Mexico</i>
21.00 – 21.20	17.00 – 17.20	L. S. Vygotsky, chess and digitalization	<b>Victor Kirillovich Zaretsky</b> , <i>Candidate of Psychological Sciences, Professor of the Department of Individual and Group Psychotherapy of the Faculty of Psychological Counseling; Head of the Laboratory of Psychological and Pedagogical Problems of Continuing Education of Children and Youth with Developmental Disabilities and Disabilities of the Institute for Problems of Integrated (Inclusive) Education, Moscow State Psychological and Pedagogical University, Moscow, Russia.</i>
21.20 – 21.40 difference – 10 hours	17.20 – 17.40 in Brazil 11.20 am	Communication of children of preschool and primary school age in the process of distance learning in the context of the covid-19 pandemic	<b>Zoe Prestes</b> , <i>Doctor of Pedagogical Sciences, Professor, Federal University of Fluminense, Federal University of Fluminens, Rio de Janeiro, Brazil</i>
21.40 – 22.00	17.40 – 18.00	Psychotherapy and psychological counseling in the era of the Internet: the current state in our country and	<b>Alla Borisovna Kholmogorova</b> , <i>Doctor of Psychology, Dean of the Faculty of Consultative and Clinical Psychology, Acting Head of the Department of Clinical Psychology and</i>

		abroad, effectiveness assessment, risks and benefits	<i>Psychotherapy, Moscow State University of Psychology and Pedagogy, Moscow, Russia</i> <b>Olga Dmitrievna Pugovkina</b> , <i>Candidate of Psychological Sciences, Deputy Dean for Research, Associate Professor of the Department of Clinical Psychology and Psychotherapy, Faculty of Consultative and Clinical Psychology, Moscow State Psychologist and Pedagogical University, Moscow, Russia</i>
22.00 – 22.20 12.00 am – in Brazil 12.20 am	18.00 – 18.20	Discussing Cultural-Historical Concepts within Critical Collaborative Research for the promotion of Inclusive Decolonial Education	<b>Sueli Salles Fidalgo</b> <i>Professor at UNIFESP - Federal University of São Paulo, Brazil</i>
22.20 – 22.40 in Colombia 20.50	18.20 – 18.40	Braingame Brian: A Program for the Training of Executive Functions in Boys and Girls from 8 to 12 years old with ADHD	<b>Nelly Revollo Carrillo</b> , <i>Doctor of Psychology</i> <i>Master in Education with Emphasis in Early Childhood Education Specialist in Cognitive and Learning Disorders psychologist. Professor of the psychology program at the University of San Buenaventura. Cartagena Colombia</i>
22.40 – 22.50	18.20 – 18.50	Summing up the results of the plenary session	

## November 16, 2022

11.00-20.00 Nsk, 07.00-16.00 Moscow time

### 1 stream

### SECTION

11.00-13.00 Nsk, 07.00-09.00 Moscow time

without simultaneous translation

### Section 1

#### Cultural-historical psychology and activity approach in teaching children with special educational needs (OOP)

Connection link Microsoft Teams: <https://teams.microsoft.com/l/meetup-join/19%3ab51239a97a8e48fc9220533062712bf5%40thread.tacv2/1663516223213?context=%7b%22Tid%22%3a%22ec98d0f5-ebc1-4916-8aac-39c2785def14%22%2c%22Oid%22%3a%229a53b767-c2a4-486f-8328-2c7a1328c427%22%7d>



**Moderators: Anton Veniaminovich Tarakanov**, Candidate of Psychological Sciences  
(Novosibirsk, Russia)  
**Anna Yurievna Gorbunova**, Candidate of Pedagogical Sciences (Novosibirsk, Russia)

It's time Novosibirsk	Time in Moscow	Theme	Speaker
11.00 – 11.05	07.00– 07.05	Opening remarks on the work of the section	<b>Anton Veniaminovich Tarakanov, Anna Gorbunova</b>
11.05 – 11.15	07.05– 07.15	Zhanna Markovna Glozman: science and life. Theory of A.R. Luria in the practice of the Neurocorrection Center for Children ( <i>video report</i> )	<b>Alexandra Evgenievna Soboleva</b> , <i>Candidate of Psychological Sciences, Head of the Research Center for Pediatric Neuropsychology named after A.R. Luria, Moscow, Russia</i>
11.15 – 11.25	07.15– 07.25	The importance of a methodical approach in neurocorrectional work in the conditions of the online format ( <i>video report</i> )	<b>Victoria Alexandrovna Nazarenko</b> , <i>Leading Specialist of the Luria Research Center for Pediatric Neuropsychology, Moscow, Russia</i>
11.25 – 11.35	07.25– 07.35	Features of the game as a joint activity of a child and an adult in the conditions of neuropsychological correction online ( <i>video report</i> )	<b>Svetlana Vladimirovna Korepanova</b> , <i>Leading Specialist of the A.R. Luria Research Center for Pediatric Neuropsychology, Moscow, Russia</i>
11.35 – 11.45	07.35– 07.45	Neuropedagogical approach in the correction of writing disorders in primary school students	<b>Galina Mikhailovna Vartapetova</b> , <i>Candidate of Pedagogical Sciences, Head of the Department of Special Pedagogy, Inclusive Education and Psychology of the Novosibirsk Institute for Advanced Training and Retraining of Educators, Novosibirsk, Russia</i>
11.45 – 11.55	07.45– 07.55	Specifics of mastering sign systems by children with special educational needs of various groups	<b>Elena Sergeevna Tkachenko</b> , <i>Candidate of Psychological Sciences, Associate Professor of the Department of Special Pedagogy, Inclusive Education and Psychology of the Novosibirsk Institute for Advanced Training and Retraining of Educators, Novosibirsk, Russia</i>
11.55 – 12.05	07.55– 08.05	Features of the organization of correctional and developmental education of children with OOP in	<b>Olga Petrovna Petsukh</b> , <i>Candidate of Pedagogical Sciences, Associate Professor of the Department of Special Pedagogy, Inclusive Education</i>

		the process of forming functional literacy	<i>and Psychology of the Novosibirsk Institute for Advanced Training and Retraining of Educators, Novosibirsk, Russia</i>
12.05 – 12.15	08.05– 08.15	Digitalization as a means of expanding the potential of education for children with disabilities	<b>Nadezhda Viktorovna Valova</b> , <i>Candidate of Psychological Sciences, teacher-defectologist Borisoglebsk boarding school for students with disabilities, Borisoglebsk, Russia</i>
12.15 – 12.25	08.15– 08.25	The role of digitalization in the education of younger schoolchildren with disabilities	<b>Elena Viktorovna Kolinko</b> , <i>primary school teacher, Borisoglebsk boarding school, Borisoglebsk, Russia</i>
12.25 – 12.35	08.25– 08.35	Specifics of the formation and development of creative abilities in children with disabilities in the digital era	<b>Anton Veniaminovich Tarakanov</b> , <i>Candidate of Psychological Sciences, Associate Professor of the Department of Special Pedagogy, Inclusive Education and Psychology, Novosibirsk Institute for Advanced Training and Retraining of Educators, Novosibirsk, Russia</i>
12.35 – 12.45	08.35– 08.45	Methodological support of digitalization of education for children of disabilities <i>(poster presentation)</i>	<b>Tatyana Nikolaevna Turovskaya</b> , <i>Senior Methodist Borisoglebskaya school - boarding school for students with disabilities, Borisoglebsk, Russia</i>
12.45 – 12.55	08.45– 08.55	Features of informational, methodological and psychological counseling of parents of children with disabilities in full-time and remote formats	<b>Anna Yurievna Gorbunova</b> , <i>Candidate of Pedagogical Sciences, Associate Professor of the Department of Special Pedagogy, Inclusive Education and Psychology of the Novosibirsk Institute for Advanced Training and Retraining of Educators, Novosibirsk, Russia</i>
12.55 – 13.00	08.55– 09.00	Summing up the results of the section (discussion)	

## Section 2

### Digital trends for Industry 4.0: socio-cultural, technological and educational dimension

Connection link MS-Teams:

<https://teams.microsoft.com/l/meetup-join/19%3a342ac5fa007d4126a0e5fb09f4cc411d%40thread.tacv2/1598869121661?context=%7b%7d>

**Moderator: Tatyana Aleksandrovna Romm**, Doctor of Pedagogical Sciences, Professor  
(Novosibirsk, Russia)

It's time Novosibirsk	Time in Moscow	Theme	Speaker
11.00 – 11.05	07.00– 07.05	Opening remarks on the work of the section	<b>Tatyana Aleksandrovna Romm</b>
11.05 – 11.20	07.05 -.07.20	Breakthrough digital technologies as a promising trend in the development of Industry 4.0 in education	<b>Mark Valeryevich Romm</b> , <i>Doctor of Philosophy, Professor, Head of the Department of Philosophy, Novosibirsk State Technical University (Novosibirsk)</i>
11.20 – 11.35	07.20– 07.35	Students' Acceptance of the Digital Educational Environment in the New Cultural and Historical Environment	<b>Marina Gennadijevna Sorokova</b> , <i>Doctor of Pedagogical Sciences, Head of the Scientific and Practical Center for Comprehensive Support of Psychological Research PsyDATA; Professor of the Department of Applied Mathematics, Faculty of Information Technologies, Moscow State University of Psychology and Pedagogy, Moscow, Russia</i> <b>Natalia Pavlovna Radchikova</b> , <i>Candidate of Psychological Sciences, Leading Researcher at the Scientific and Practical Center for Comprehensive Support of Psychological Research PsyDATA, Moscow State University of Psychology and Pedagogy, Moscow, Russia</i> <b>Maria Antonovna Odintsova</b> , <i>Candidate of Psychological Sciences, Head of the Department of Psychology and Pedagogy of Distance Learning, Faculty of Distance Learning, Moscow State University of Psychology and Pedagogy, Moscow, Russia</i>
11.35 – 11.50	07.35– 07.50	Willingness to therapeutically experience in the family different	<b>Anastasia Andreevna Staipец</b> , <i>Candidate of Psychological Sciences, Specialist in</i>

		views on what is happening in the world	<i>Educational and Methodical Work, Faculty of Psychology, National Research Tomsk State University</i>
11.50 – 12.05	07.50– 08.05	Scientific and educational project for young people: artlogo- through digital art (video report)	<b>Tatyana Anatolievna Popova</b> , Candidate of Psychological Sciences, Senior Researcher at the Psychological Institute of the Russian Academy of Education; Associate Professor, Moscow Institute of Psychoanalysis, Moscow, Russia
12.05 – 12.15	08.05– 08.15	Artificial Intelligence in Education: Opportunities and Prospects	<b>Arina Alexandrovna Mindigulova</b> , Senior Lecturer, Department of Philosophy, Employee of the Research Institute, Novosibirsk State Technical University, Novosibirsk, Russia
12.15 – 12.25	08.15– 08.25	Digital Transformation of Education: From Globalization to "Islandization"	<b>Anna Yurievna Baykalova</b> , Director of the Resource Center for Pedagogical Management and Marketing "B2CAMP", Executive Director of the Children's Educational Center "Blue Bird", Novosibirsk, Russia
12.25 – 12.35	08.25– 08.35	Hygienic assessment of educational technologies in the context of digitalization of education	<b>Natalia Viktorovna Shisarina</b> , Candidate of Pedagogical Sciences, Associate Professor, Associate Professor of the Department of Pedagogy, Irkutsk State University, Irkutsk, Russia
12.35 – 12.45	08.35– 08.45	Digital technologies in civic education of adolescents and youth	<b>Tatyana Yurievna Kolganova</b> , Undergraduate Student, Institute of Physical, Mathematical and Information-Economic Education, Novosibirsk State Pedagogical University, Novosibirsk, Russia
12.45 – 12.55	08.45-08.55	Digital technologies in educational creative workshops: empowerment development of the subject of educational professional activity	<b>Irina Alexandrovna Petukhova</b> , Candidate of Psychological Sciences, Professor of the Department of General Psychology, Faculty of Psychology of the Institute psychology them. L.S. Vygotsky, Russian state humanitarian

			<i>University, Moscow, Russia</i>
12. 55 – 13.00	08.55– 09.00	Summing up the results of the section (discussion)	

### Section 3

## Self-disclosure of abilities in the perspective of the development of education and the "language of numbers"

**Moderator: Valentina Stanislavovna Chernyavskaya**, Doctor of Psychological Sciences  
(Vladivostok, Russia)

It's time Novosibirsk	Time in Moscow	Theme	Speaker
11.00 – 11.05	07.00– 07.05	Opening remarks on the work of the section	<b>Valentina Stanislavovna Chernyavskaya</b>
11.05 – 11.15	07.05– 07.15	Rethinking the Place and Role of Gestures in Learning	<b>Vladislav Ivanovich Ekintsev</b> , <i>Candidate of Psychological Sciences, Associate Professor, Associate Professor of the Department of Philosophy and Legal Psychology, Vladivostok State University, Vladivostok, Russia</i>
11.15 – 11.25	07.15– 07.25	Professional self-determination of schoolchildren through self-disclosure of abilities as a result of professional counseling.	<b>Irina Igorevna Cheremiskina</b> , <i>Candidate of Psychological Sciences, Acting Head of the Department of Philosophy and Legal Psychology, Vladivostok State University, Vladivostok, Russia</i>
11.25 – 11.35	07.25– 07.35	The practice of awareness of bodily phenomena and differentiation of emotions in psychology students as an opportunity for self-disclosure in the context of digitalization	<b>Natalia Aleksandrovna Kravtsova</b> , <i>Doctor of Psychology, Associate Professor, Head of the Department of Clinical Psychology, Pacific State Medical University, Vladivostok, Russia</i>
11.35 – 11.45	07.35– 07.45	Intellectual population dynamics and its relation to migrations	<b>Vladimir Sergeevich Shibaev</b> , <i>Candidate of Psychological Sciences, Associate Professor of the Department of Philosophy and Legal Psychology, Vladivostok State University, Vladivostok, Russia</i>
11.45 – 11.55	07.45– 07.55	Styles of parents' attitude to the child: cultural and historical context in the "language of numbers"	<b>Varvara Romanovna Malakhova</b> , <i>Senior Lecturer, Department of Philosophy and Legal Psychology, Vladivostok State University, Vladivostok, Russia</i>

11.55 – 12.05	07.55– 08.05	Self-discovery of adolescent abilities and the study of mathematics: a digital footprint	<b>Tatyana Anatolievna Sidorova</b> , <i>Assistant Professor, Department of Philosophy and Legal Psychology, Vladivostok State University, Vladivostok, Russia</i>
12.05 – 12.15	08.05– 08.15	Cultural and historical approach to the differentiation of concepts of psychological security, psychological comfort, authority in the forensic psychological examination of determining the place of residence of the child	<b>Irina Yurievna Makhova</b> , <i>Candidate of Psychological Sciences, Associate Professor, Deputy Director of the School of the Russian Academy of Sciences, Komsomolsk-on-Amur, Russia</i>
12.15 – 12.25	08.15– 08.25	Anime: Popular Images among Russian Youth (Psychological Analysis)	<b>Irina Vladislavovna Morozikova</b> , <i>Candidate of Psychological Sciences, Associate Professor, Associate Professor of the Department of Pedagogy and Psychology, Smolensk State University, Smolensk, Russia</i>
12.25 – 12.35	08.25– 08.35	Academic success and self-disclosure of students' abilities in the process of studying mathematics	<b>Daria Dmitrievna Deykun</b> , <i>Master's student of the Department of Psychology and Legal Psychology, Vladivostok State University, Vladivostok, Russia</i>
12.35 – 12.45	08.35– 08.45	Neural network technologies as a condition for self-disclosure of student abilities	<b>Klavdiya Gobmozhapovna Erdyneeva</b> , <i>Doctor of Pedagogical Sciences, Professor, Professor Department of Developmental Psychology and Pedagogy of the School of Pedagogy of the Far East Federal University, Vladivostok, Russia</i>
12.45 – 13.00	08.45– 09.00	Summing up the results of the section (discussion)	

#### Section 4

### Cognitive and emotional development of the individual in the context of digitalization of society

Connection link: <https://jazz.sber.ru/8x3k0c?psw=OAcTDAcIDkINFxQaWBwZUQIdCQ>

**Moderators:** **Valeria Anatolievna Kapustina**, Candidate of Psychological Sciences (Novosibirsk, Russia)

**Lyudmila Viktorovna Kavun**, Candidate of Psychological Sciences (Novosibirsk, Russia)

It's time Novosibirsk	Time in Moscow	Theme	Speaker
11.00 – 11.05	07.00– 07.05	Opening remarks on the work of the section	<b>Valeriya Kapustina, Viktorovna Kavun</b> <b>Anatol'evna Lyudmila</b>
11.05 – 11.15	07.05– 07.15	Formation of flexible skills in the digital environment: theoretical aspects	<b>Valeria Kapustina, Marina Matyushina</b> <b>Anatolievna</b> <i>Candidate of Psychological Sciences, Head of the Department of Psychology and Pedagogy, Novosibirsk State Technical University, Novosibirsk, Russia</i> <b>Aleksandrovna</b> <i>Senior Lecturer, Department of Psychology and Pedagogy, Novosibirsk State Technical University, Novosibirsk, Russia</i>
11.15 – 11.25	07.15– 07.25	Information viability in the context of digitalization	<b>Valeria Kapustina, Elena Paltseva</b> <b>Anatolievna</b> <i>Candidate of Psychological Sciences, Head of the Department of Psychology and Pedagogy, Novosibirsk State Technical University, Novosibirsk, Russia</i> <b>Aleksandrovna</b> <i>Senior Lecturer at the Department of Psychology and Pedagogy, Novosibirsk State Technical University, Novosibirsk, Russia</i>
11.25 – 11.35	07.25– 07.35	The relationship between the experience of loneliness and personality traits in people engaged in creative activities before and during the pandemic	<b>Lyudmila Viktorovna Kavun, Natalia Panova</b> <b>Vladimirovna</b> <i>Candidate of Psychological Sciences, Associate Professor of the Department of Psychology and Pedagogy, Novosibirsk State Technical University, Novosibirsk, Russia</i> <i>Senior Lecturer, Department of Psychology and Pedagogy, Novosibirsk State Technical University, Novosibirsk, Russia</i>
11.35 – 11.45	07.35– 07.45	Applying the Digital Environment for Cognitive Training	<b>Olga Razumnikova</b> <b>Mikhailovna</b> <i>Doctor of Biological Sciences, Professor of the Department of Psychology and Pedagogy, Novosibirsk State Technical University, Novosibirsk, Russia</i>

11.45 – 11.55	07.45– 07.55	The problem of human integrity in the context of digitalization of public life	<b>Larisa Vladimirovna Menshikova</b> , <i>Doctor of Psychology, Professor of the Department of Psychology and Pedagogy, Novosibirsk State Technical University, Novosibirsk, Russia</i>
11.55 – 12.05	07.55– 08.05	Professional development of students of technical universities in the study of non-core disciplines based on modern information technologies	<b>Elena Gennadiyevna Ogoltsova</b> , <i>Candidate of Pedagogical Sciences, Associate Professor of the Department of History and Political Science, Novosibirsk State Technical University, Novosibirsk, Russia</i>
12.05 – 12.15	08.05– 08.15	Inclusion in the educational process of means of information computer technologies aimed at the development and independent formation of the personality	<b>Marina Nikolaevna Lebedeva</b> , <i>teacher of Russian language and literature Borisoglebsk boarding school for students with disabilities, Borisoglebsk, Russia</i>
12.15 – 12.25	08.15– 08.25	Dota2 Gaming Community as a Socio-Cultural Space for Personal development	<b>Galina Viktorovna Molchanova</b> , <i>Candidate of Psychological Sciences, Associate Professor of the Department of Developmental Psychology, Moscow Pedagogical State University, Moscow, Russia.</i>
12.25 – 12.35	08.25– 08.35	Support of cognitive functions in the elderly with the methods of art therapy using digital technologies	<b>Sheigas Victoria Mikhailovna</b> , <i>student of the Department of Personality Psychology and Special Pedagogy of the Humanitarian Institute, Vladimir State University named after A.G. and N.G. Stoletov, Vladimir, Russia</i> Scientific adviser: <b>Elena Anatolievna Vinarchik</b> , <i>Candidate of Psychological Sciences, Associate Professor of the Department of Personality Psychology and Special Pedagogy of the Humanitarian Institute, Vladimir State University named after A.G. and N.G. Stoletov, Vladimir, Russia</i>
12.35 – 12.45	08.35– 08.45	Transformation of ideas about the socialization of children and adolescents in the conditions of an	<b>Olga Sergeevna Tkachuk</b> , <i>Junior Researcher, Center for Practical Psychology of</i>



		expansively developing space of digital interaction	<i>Education, Academy of Social Management, Moscow, Russia</i> <b>Andrey Sergeevich Kopovoy</b> , <i>Candidate of Pedagogical Sciences, Head of the Center for Practical Psychology of Education, Academy of Social Management, Moscow, Russia</i>
12.45 – 12.55	08.45– 08.55	Self-assessment of schoolchildren of the 4th grade in the conditions of full-time and distance learning in a comprehensive school	<b>Elena Nikolaevna Belous</b> , <i>Candidate of Psychological Sciences, Head of the Department of Psychological and Socio-Pedagogical Education, State Social and Humanitarian University, Kolomna, Russia</i> <b>Angelina Sergeevna Danilova</b> , <i>3rd year student of the Faculty of Social and Psychological Sciences, State Social and Humanitarian University, Kolomna, Russia</i>
12.55 – 13.00	08.55– 09.00	Summing up the results of the section (discussion)	

## Section 5

### Model of dynamics of thinking and understanding: tools and opportunities of digitalization

Link to connect Internet platform MS-Teams:

<https://teams.microsoft.com/l/meetup-join/19%3a7a793c4ece794f8d83740eae0a87bf31%40thread.tacv2/1600845693877?context=%7b%22Tid%22%3a%227f50e326-9a00-461f-bbe2-f6a63647079f%22%2c%22Oid%22%3a%22a6e98f4b-c789-45a5-84e6-2321a2662b52%22%7d>

**Moderator: Larisa Alexandrovna Novopashina**, Candidate of Psychological Sciences  
(Krasnoyarsk, Russia)

It's time Novosibirsk	Time in Moscow	Theme	Speaker
11.00 – 11.05	07.00– 07.05	Opening remarks on the work of the section	<b>Larisa Alexandrovna Novopashina</b>
11.05 – 11.15	07.05– 07.15	Individual Progress of Schoolchildren: A Research Model	<b>Oksana Semenovna Ostroverkh</b> , <i>Candidate of Psychological Sciences, Associate Professor of the Department of Human Resource Management, Institute of Economics, Public</i>

			<i>Administration and Finance, Siberian Federal University, Krasnoyarsk, Russia</i>
11.15 – 11.25	07.15– 07.25	Individual progress of schoolchildren: the place and opportunities of digitalization	<b>Oksana Vitalievna Znamenskaya</b> , <i>Candidate of Pedagogical Sciences, Associate Professor of the Department of Information Technologies of Teaching and Continuing Education, Siberian Federal University, Krasnoyarsk, Russia</i>
11.25 – 11.35	07.25– 07.35	Influence of interhemispheric lateralization on the development of cognitive functions. Based on diagnostic studies conducted jointly with Zhanna Markovna Glzman at the A.R. Luria Research Center for Pediatric Neuropsychology ( <i>video report</i> )	<b>Anna Alekseevna Zarechnaya</b> , <i>Candidate of Psychological Sciences, Leading Specialist of the Research Center for Pediatric Neuropsychology named after A.R. Luria, Moscow, Russia</i>
11.35 – 11.45	07.35– 07.45	Development of understanding of emotions in schoolchildren in the context of digital transformation ( <i>video presentation</i> )	<b>Olga Aleksandrovna Baklykova</b> , <i>Master's student of the UNESCO Chair "Cultural and Historical Psychology of Childhood", Moscow State University of Psychology and Pedagogy, Moscow, Russia</i>
11.45 – 11.55	07.45– 07.55	Using Digital Educational Resources in Math Lessons	<b>Marina Andreevna Merikova</b> , <i>teacher of the Arkhangelsk Secondary School named after A. N. Kosygin, Arkhangelsk, Russia; postgraduate student of the Moscow State Psychological and Pedagogical University, Moscow, Russia</i>
11.55 – 12.05	07.55– 08.05	Features of inhibitory control in a patient with schizotypal disorder	<b>Dmitry Sergeevich Nikolaenko</b> , <i>Postgraduate Student of the Department of Health Psychology with a course in Neuropsychology, Kursk State Medical University, Kursk, Russia</i>
12.05 – 12.15	08.05– 08.15	The problem of clip thinking (based on the materials of scientific publications)	<b>Stanislav Stolyarov</b> , <i>Postgraduate Student, Department of Psychology and Pedagogy, Novosibirsk State Technical University, Novosibirsk, Russia</i>
12.15 – 12.25	08.15– 08.25	The impact of digitalization on the indicators of socio-psychological adaptation of medical students	<b>Natalia Gennadiievna Tokareva</b> , <i>Candidate of Medical Sciences, Associate</i>

			<i>Professor of the Department of Nervous Diseases and Psychiatry of the Medical Institute, National Research Mordovian State University named after N.P. Ogarev, Saransk Republic of Mordovia, Russia</i> <b>Anastasia Aleksandrovna Ivanova</b> , 6th year student, Medical Institute, National Research Mordovian State University named after N.P. Ogarev, Saransk Republic of Mordovia, Russia
12.25 – 12.35	08.25– 08.35	The influence of free and limited access to the Internet on the features of the cognitive abilities of primary school students	<b>Ekaterina Arkadijevna Tikhonova</b> , Master, Russian State Social University; Senior Lecturer, Joint Stock Company "Roads and Bridges", Moscow, Russia <b>Vasily Nicolaevich Feofanov</b> , Candidate of Psychological Sciences, Associate Professor of the Faculty of Psychology, Russian State Social University, Moscow, Russia
12.35 – 12.45	08.35-08.45	Digitalization as a means of developing thinking in children with disabilities	<b>Tatyana Petrovna Galliamova</b> , tutor, Borisoglebsk boarding school for students with disabilities, Borisoglebsk, Russia
12. 45 – 13.00	08.45– 09.00	Summing up the results of the section (discussion)	

## Section 6

### Children's subculture in the context of digitalization of educational and social practices

Link to connect internet platform MS-Teams

<https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F%23%2F%2Fmeetup-join%2F19%3A1c33973053f84fc2b844de71f387a0ca%40thread.tacv2%2F1598935803723%3Fcontext%3D%257b%2522Tid%2522%253a%25227f50e326-9a00-461f-bbe2-f6a63647079f%2522%252c%2522Oid%2522%253a%2522936925df-f5d4-478a-ac69-71a774b852b2%2522%257d%26anon%3Dtrue&type=meetup-join&deeplinkId=1a72d039-e845-4b90-82a4-41f1ce1dd807&directDI=true&msLaunch=true&enableMobilePage=true&suppressPrompt=true>

**Moderators: Muhammed Kanshobievich Kabardov**, Doctor of Psychological Sciences (Moscow, Russia)

**Natalia Yakovlevna Bolshunova**, Doctor of Psychological Sciences (Novosibirsk, Russia)

It's time Novosibirsk	Time in Moscow	Theme	Speaker
11.00 – 11.05	07.00– 07.05	Introductory remarks about the work of the section:	<b>Mukhamed Kanschobievich Kabardov,</b> <b>Natalya Yakovlevna Bolshunova</b>
11.05 – 11.15	07.05– 07.15	Psychological risks of a successful student ( <i>video report</i> )	<b>Sofia Yurievna Tarasova,</b> <i>Candidate of Psychological Sciences, Senior Researcher at the Laboratory of Differential Psychology and Psychophysiology,</i> <i>Psychological Institute of the Russian Academy of Sciences;</i> <i>Associate Professor of the Department of Clinical Psychology, Dubna State University, Moscow, Russia</i>
11.15 – 11.25	07.15– 07.25	Actual requests of professional and parent communities to the content of the media competence of the teacher of preschool education of the digital era: expectations and reality ( <i>video presentation</i> )	<b>Elena Ivanovna Izotova,</b> <i>Candidate of Psychological Sciences, Head of the Department of Developmental Psychology, Faculty of Preschool Pedagogy and Psychology, Department of Developmental Psychology, Moscow State Pedagogical University, Moscow, Russia</i>
11.25 – 11.35	07.25– 07.35	Evaluation of arbitrariness and control of behavior in preschoolers in the conditions of digital game interaction	<b>Yulia Valerievna Batenova,</b> <i>Candidate of Psychological Sciences, Associate Professor of the Department of Pedagogy and Psychology of Childhood, South Ural State Humanitarian and Pedagogical University, Chelyabinsk, Russia</i>
11.35 – 11.45	07.35– 07.45	Digital photography and drawing as a means of regulating the development of autobiographical storytelling in older preschoolers	<b>Veronika Valerievna Nurkova,</b> <i>Doctor of Psychology, Professor of the Department of General Psychology, Faculty of Psychology, Lomonosov Moscow State University, Moscow, Russia</i> <b>Tatyana Igorevna Mirzamedova,</b> <i>Student, Faculty of Psychology, Lomonosov Moscow State University, Moscow, Russia</i>
11.45 – 11.55	07.45– 07.55	Using Stop-motion animation to develop digital competencies, educational motivation and	<b>Tatyana Anatolievna Poskakalova,</b> <i>Research Fellow, State Moscow</i>

		involvement in the educational process in adolescence	<i>Psychological and Political Research Fellow Pedagogical University, Moscow, Russia</i>
11.55 – 12.05	07.55– 08.05	Online groups as a factor of decline parental anxiety in foster families	<b>Maria Alekseevna Rodyushkina,</b> <i>Master's Student, UNESCO Chair "Cultural and Historical Psychology, Moscow State University of Psychology and Pedagogy, Moscow, Russia</i>
12.05 – 12.15	08.05– 08.15	Effectiveness and risks of the online format in pediatric neuropsychological practice	<b>Irina Aleksandrovna Shevchenko,</b> <i>Candidate of Psychological Sciences, pediatric neuropsychologist, office of neuropsychological care "Cortex", Krasnogorsk, Russia</i>
12.15 – 12.25	08.15– 08.25	Preschooler in the "digital" - pros and cons	<b>Elena Nikolaevna Belous,</b> <i>Candidate of Psychological Sciences, Head of the Department of Psychological and Socio-Pedagogical Education, State Social and Humanitarian University, Kolomna, Russia</i> <b>Denis Alecsandrovich Barnichev,</b> <i>4th year student of the Faculty of Social and Psychological Sciences, State Social and Humanitarian University, Kolomna, Russia</i>
12.25 – 12.35	08.25– 08.35	Effective forms of distance learning for preschoolers: the project "Speech therapist at home"»	<b>Oksana Semenovna Doroshenkova,</b> <i>speech therapist, Municipal State Preschool Educational Institution of Novosibirsk "Kindergarten No. 362, Novosibirsk, Russia</i>
12.35 – 12.45	08.35– 08.45	Robotics in pre-school education - a step in the digitalization of education	<b>Irina Nikolaevna Klinnikova,</b> <i>teacher, Municipal autonomous preschool educational institution No. 7 "Semitsvetik", Berdsk</i> <b>Alexandra Anatolievna Kravchishina,</b> <i>educator Municipal Autonomous Preschool Educational Institution No. 7 "Semitsvetik", Berdsk</i>
12.45 – 12.55	08.45– 08.55	Features of communicative and organizational abilities of	<b>Zarema Sovmiz,</b> <i>Candidate of Psychological Sciences,</i>

		adolescents with different levels of Internet addiction, brought up in a social rehabilitation center for minors	<i>Associate Professor of the Department of Psychology, Kuban State University of Physical Culture, Sports and Tourism, Republic of Adygea, Russia</i>
12.45 – 13.00	08.45– 09.00	Summing up the results of the section (discussion)	

## Section 7

### Theoretical and methodological issues of cultural-historical psychology

Connection link Microsoft Teams:

<https://teams.microsoft.com/l/meetup-join/19%3aeb439ce6ec01493ab462abc9f701d1db%40thread.tacv2/1599032376088?context=%7b%22Tid%22%3a%227f50e326-9a00-461f-bbe2-f6a63647079f%22%2c%22Oid%22%3a%227c7045ef-9371-40cd-acbe-60d70b47a012%22%7d>

**Moderators: Gennady Grigoryevich Kravtsov**, Doctor of Psychological Sciences (Moscow, Russia)

**Tatyana Eduardovna Sizikova**, Candidate of Psychological Sciences (Novosibirsk, Russia)

It's time Novosibirsk	Time in Moscow	Theme	Speaker
11.00 – 11.05	07.00– 07.05	Opening remarks on the work of the section	<b>Gennady Grigorievich Kravtsov</b>
11.05 – 11.15	07.05– 07.15	The Optimist's Legacy	<b>Valentina Aleksandrovna Naumova</b> , <i>Candidate of Psychological Sciences, Associate Professor of the Department of Theoretical and Practical Psychology, Faculty of Psychology and Pedagogy, Kamchatka State University named after Vitus Bering Petropavlovsk-Kamchatsky, Russia</i>
11.15 – 11.25	07.15– 07.25	Development of universal competencies of modern man in the digital world (according to the results of socio-psychological research)	<b>Irina Mikhailovna Donkan</b> , <i>Candidate of Sociological Sciences, Director of the Psychological Center, Associate Professor of the Department of Customs Law and Official Activity, Far Eastern State University of Communications, Khabarovsk, Russia</i>
11.25 – 11.35	07.25– 07.35	Methods of non-instrumental lie detection in anti-corruption, medical and criminological practice (video report)	<b>Elena Vyacheslavovna Goncharenko</b> , <i>medical psychologist, senior laboratory assistant of the Department of Pediatric Dentistry and</i>

			<p><i>Prevention of Dental Diseases, Astrakhan State Medical University, Astrakhan, Russia</i></p> <p><b>Lyudmila Mikhailovna Martyanova,</b> <i>Polygraph Examiner, Verifier, Limited Liability Company "International Academy of Lie Research", Astrakhan, Russia</i></p> <p><b>Polyakova Elena Viktorovna,</b> <i>Assistant to the Rector for Organizational Issues, Astrakhan State Medical University, Astrakhan, Russia</i></p>
11.35 – 11.45	07.35– 07.45	Three structural-functional blocks of the brain (A.R. Luria) and regulation of mental activity in late life	<p><b>Irina Fedorovna Roshchina,</b> <i>Candidate of Psychological Sciences, Leading Researcher, Scientific Center for Mental Health, Department of Geriatric Psychiatry, Associate Professor of the Department of Neuro- and Pathopsychology of Development, Faculty of Clinical and Special Psychology, Moscow State Psychological and Pedagogical University, Moscow, Russia</i></p> <p><b>Natalia Konstantinovna Korsakova,</b> <i>Candidate of Psychological Sciences, Senior Researcher, Department of Neuro- and Pathopsychology, Faculty of Psychology, Lomonosov Moscow State University, Moscow, Russia</i></p> <p><b>Elena Yurievna Balashova,</b> <i>Candidate of Psychological Sciences, Leading Researcher, Scientific Center for Mental Health, Department of Medical Psychology; Psychological Institute of the Russian Academy of Education, Laboratory of Adolescent Psychology; Faculty of Psychology, Department of Neuro- and Pathopsychology, Lomonosov Moscow State University, Moscow, Russia</i></p>
11.45 – 11.55	07.45– 07.55	Digital reading in the context of cultural-historical theory	<p><b>Natalia Anatolievna Borisenko,</b> <i>Candidate of Philological Sciences, Leading Researcher,</i></p>

			<i>Laboratory of Ecopsychology of Development and Psychodidactics Psychological Institute of the Russian Academy of Sciences, Moscow, Russia</i>
11.55 – 12.05	07.55– 08.05	Digital Tools for Online Interaction in Speech Therapy (video presentation)	<b>Nadezhda Mikhailovna Putkova</b> , <i>Candidate of Pedagogical Sciences, Associate Professor, Moscow State Regional University, Moscow, Russia</i>
12.05 – 12.15	08.05– 08.15	Shifts in meaning formation in the conditions of digital reality	<b>Tatyana Gennadievna Leshkevich</b> , <i>Doctor of Philosophy, Professor of Academics of Psychology and Pedagogy, Southern Federal University, Rostov-on-Don, Russia</i>
12.15 – 12.25	08.15– 08.25	Features of interaction in the conditions digital socialization (poster presentation)	<b>Evgeny Ivanovich Rogov</b> , <i>Doctor of Pedagogical Sciences, Candidate of Psychological Sciences, Professor of the Department of Organizational and Applied Educational Psychology Academy, Psychology and Pedagogy Southern Federal University, Rostov-on-Don, Russia</i>
12.25 – 12.35	08.25– 08.35	On the causes and consequences of changes in the dynamics of the cultural and historical environment of the existence of society	<b>Dmitry Vasilievich Reut</b> , <i>Doctor of Economics, Candidate of Technical Sciences, Professor of the Department of Economics and Organization of Production of the Faculty of Engineering Business and Management, Bauman Moscow State Technical University (National Research University); Professor of the Higher School of Engineering, National Research Nuclear University "Moscow Engineering Physics Institute", Moscow, Russia</i>
12.35 – 13.00	08.35– 09.00	Summing up the results of the section (discussion)	

## LECTURE

(13.00-14.00 Nsk, 09.00-10.00 Moscow time, 05.00 pm Australia, Melbourne)



# The legacy of L.S. Vygotsky in the international academic community: problems and prospects.

Nikolay Veresov, *Candidate of Psychological Sciences, Doctor of Philosophy (PhD), Associate Professor, Faculty of Education, Monash University, Australia*

## Symposium

Institute of Psychology. L.S. Vygotsky Russian State University for the Humanities

### "Methodology and practice of studying mixed reality in the context of cultural-historical psychology"

(14.00 – 17.15 NSC, 10.00 – 13.15 Moscow time)

Join the conference Zoom

<https://us04web.zoom.us/j/5053400008?pwd=L05hR1RabDIXT2xzY2dPbnRvUzNtZz09>

Conference ID: 505 340 0008

Access code: 775434

**Moderators: Tatyana Davydovna Martsinkovskaya**, Doctor of Psychological Sciences (Moscow, Russia)

**Dmitry Alexandrovich Khoroshilov**, Doctor of Psychological Sciences (Moscow, Russia)

It's time Novosibirsk	Time in Moscow	Theme	Speaker
14.00 – 14.05	10.00– 10.05	Welcome speech Opening of the symposium	<b>Tatyana Davidovna Martsinkovskaya</b>
14.05 – 14.20	10.05– 10.20	Digital Society: New Challenges of Cultural and Historical Psychology	<b>Tatyana Davidovna Martsinkovskaya</b> , <i>Doctor of Psychology, Professor, Scientific Director of the Institute of Psychology named after L.S. Vygotsky, Russian State University for the Humanities, Moscow, Russia; Head of the Laboratory of Adolescent Psychology, Psychological Institute of the Russian Academy of Sciences, Moscow, Russia; Dean of the Faculty of General and Clinical Psychology, Moscow Institute of Psychoanalysis, Moscow, Russia</i>
14.20 – 14.35	10.20– 10.35	Cultural and historical approach to the problem of man	<b>Marina Sergeevna Gusetseva</b> <i>Doctor of Psychological Sciences, Leading Researcher at the Laboratory of Adolescent Psychology, Psychological Institute of the Russian Academy of Sciences, Moscow, Russia, Associate Professor of the</i>

			<i>Department of Personality Psychology of the Vygotsky Institute of Psychology, Russian State University for the Humanities, Moscow, Russia</i>
14.35 – 14.50	10.35– 10.50	Psychology of Transitivity in Mixed Reality Space	<b>Natalia Sergeevna Poleva</b> <i>Candidate of Psychological Sciences, Senior Researcher at the Laboratory of Adolescent Psychology, Psychological Institute of the Russian Academy of Sciences, Moscow, Russia, Associate Professor of the Department of Personality Psychology of the Vygotsky Institute of Psychology, Russian State University for the Humanities, Moscow, Russia</i>
14.50 – 15.05	10.50– 11.05	Man and Gadget - A New Look at Divided Mental Function	<b>Anna Sergeevna. Nelyubina,</b> <i>Candidate of Psychological Sciences, Associate Professor, Head of the Department of Neuro and Patho-Psychology of the Vygotsky Institute of Psychology, Russian State University for the Humanities, Moscow, Russia</i>
15.05 – 15.20	11.05– 11.20	Cinema space as a special mixed reality: a person in a fictional world	<b>Vasilisa Ruslanovna Orestova,</b> <i>Doctor of Psychological Sciences, Professor, Head of the Department of Personality Psychology of the Vygotsky Institute of Psychology, Russian State University for the Humanities, Moscow, Russia</i>
15.20 – 15.35	11.20– 11.35	Socio-cultural practices of individualization in new media	<b>Dmitry Alexandrovich Khoroshilov,</b> <i>Doctor of Psychology, Associate Professor, Head of the Department of Social Psychology of the Vygotsky Institute of Psychology, Russian State University for the Humanities, Moscow, Russia</i>
15.35 – 15.50	11.35– 11.50	The role of the ability to self-change in building self-presentation in the digital space	<b>Natalia Alexandrovna Golubeva,</b> <i>Candidate of Psychological Sciences, Senior Researcher at the Laboratory of Adolescent Psychology, Psychological Institute of the Russian Academy of Sciences, Moscow, Russia, Associate</i>

			<i>Professor of the Department of Personality Psychology of the Vygotsky Institute of Psychology, Russian State University for the Humanities, Moscow, Russia</i>
15.50 – 16.05	11.50– 12.05	Positive and negative aspects of learning in a mixed format	<b>Ekaterina Alexandrovna Kiseleva</b> , <i>Candidate of Psychological Sciences, Associate Professor, Head of the Department of Psychology of Family and Childhood of the Vygotsky Institute of Psychology, Russian State University for the Humanities, Moscow, Russia</i>
16.05 – 16.20	12.05– 12.20	Influence of value orientations of mothers on indicators of motivational-value and personal sphere of daughters	<b>Irina Evgenievna Rzhanova</b> , <i>Candidate of Psychological Sciences, Senior Researcher, Laboratory of Adolescent Psychology, Psychological Institute of the Russian Academy of Sciences, Moscow, Russia;</i> <b>Olga Sergeevna Alekseeva</b> , <i>Candidate of Psychological Sciences, Senior Researcher, Laboratory of Adolescent Psychology, Psychological Institute of the Russian Academy of Sciences, Moscow, Russia</i>
16.20 – 16.35	12.20– 12.35	Young people's vision of the future in the digital world	<b>Svetlana Vladimirovna Preobrazhenskaya</b> , <i>postgraduate student, assistant of the Department of Personality Psychology of the Vygotsky Institute of Psychology, Russian State University for the Humanities, Moscow, Russia</i>
16.35 – 16.50	12.35– 12.50	Psychological characteristics of people who prefer real and virtual game practices in the context of cultural and historical psychology	<b>Dmitry Dmitrievich Antonov</b> , <i>postgraduate student, assistant of the Department of Personality Psychology of the Vygotsky Institute of Psychology, Russian State University for the Humanities, Moscow, Russia</i>
16.50 – 17.05	12.50– 13.05	Technologies of self-realization of people in different spaces	<b>Vladmir Andreevich Karpuk</b> , <i>postgraduate student, assistant of the Department of Personality Psychology of the Vygotsky Institute of Psychology, Russian State University for the Humanities, Moscow, Russia</i>

17.05 – 17.15	13.05– 13.15	Summing up the results of the symposium
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## 2 stream SECTION

14.00-16.00 NSC, 10.00-12.00 Moscow time  
without simultaneous translation

### Section 8

## Digitalization in the education system – the experience of comprehensive research

<https://teams.microsoft.com/l/meetup-join/19%3a2aafab18540a4210a857cac6f154736e%40thread.tacv2/1619059599114?context=%7b%22Tid%22%3a%227f50e326-9a00-461f-bbe2-f6a63647079f%22%2c%22Oid%22%3a%22f936c17d-6bfd-45b1-aa35-4ad7741cad42%22%7d>

**Moderators: Mukhamed Kanshobievich Kabardov**, Doctor of Psychological Sciences (Moscow, Russia)

**Natalia Yakovlevna Bolshunova**, Doctor of Psychological Sciences (Novosibirsk, Russia)

It's time Novosibirsk	Time in Moscow	Theme	Speaker
14.00 – 14.05	10.00– 10.05	Introductory remarks on the work of the section. Digitalization as an innovative educational technology – differentiation without discrimination...	<b>Mukhamed Kanshobievich Kabardov,</b> <b>Natalya Yakovlevna Bolshunova</b>
14.05 – 14.15	10.05– 10.15	Technical, social and humanitarian aspects of digitalization	<b>Alexey Konstantinovich Osnitsky,</b> <i>Doctor of Psychological Sciences, Professor, Chief Researcher, Psychological Institute of the Russian Academy of Education, Moscow, Russia</i>
14.15 – 14.25	10.15– 10.25	Ergodesign of the electronic textbook (video report)	<b>Tatyana Evgenievna Titovets,</b> <i>Candidate of Psychological Sciences, Associate Professor of the Department of General and Preschool Pedagogy, Belarusian State Pedagogical University, named after Maxim Tank, Minsk, Belarus</i> <b>Tatyana Vasilyevna Pozdeeva,</b> <i>Candidate of Psychological Sciences, Head of the Department of General and Preschool Pedagogy,</i>

			<p><i>Belarusian State Pedagogical University, named after Maxim Tank, Minsk, Belarus</i></p> <p><b>Olga Iosifovna Mitrosh</b>, <i>Candidate of Psychological Sciences, Associate Professor of the Department of General and Preschool Pedagogy, Belarusian State Pedagogical University named after Maxim Tank, Minsk, Belarus</i></p>
14.25 – 14.35	10.25– 10.35	Teaching intellectually gifted students in the digital environment: opportunities and challenges (video presentation)	<p><b>Elena Igorevna Shcheblanova</b>, <i>Doctor of Psychological Sciences, Head of the Laboratory, Psychological Institute of the Russian Academy of Education, Moscow, Russia</i></p>
14.35 – 14.45	10.35– 10.45	The use of a children's cartoon studio in the development of preschool children, including those with disabilities	<p><b>Yulia Sergeevna Gabitova</b>, <i>speech therapist, Tereshina Natalia Vladimirovna, educator, Municipal Budgetary Preschool Educational Institution No. 15 "Rucheeek", BerdskNovosibirsk region, Russia</i></p>
14.45 – 14.55	10.45– 10.55	Features of life values of adolescents with a tendency to Internet addiction	<p><b>Julia Nikolaevna Gut</b>, <i>Candidate of Psychological Sciences, Head of the Department of Age and Social Psychology, Belgorod State National Research University, Belgorod, Russia; Leading Researcher at the Laboratory of Differential Psychology and Psychophysiology, Psychological Institute of the Russian Academy of Education, Moscow, Russia</i></p>
14.55 – 15.05	10.55– 11.05	Psychological and pedagogical requirements for the use of digital technologies for the development of self-regulation of cadets	<p><b>Artem Viktorovich Andronov</b>, <i>witha tarshiy teacher, Novosibirsk Military Order of Zhukov Institute named after General of the Army I.K. Yakovlev of the National Guard of the Russian Federation, Novosibirsk, Russia</i></p> <p><b>Natalia Yakovlevna Bolshunova</b>, <i>Doctor of Psychology, Professor of the Department of Military</i></p>

			<i>Pedagogy and Psychology. Novosibirsk Military Order of Zhukov Institute named after Army General I.K. Yakovlev of the National Guard of the Russian Federation, Novosibirsk, Russia</i>
15.05 – 15.15	11.05– 11.15	Elementary programming in the design of robotics in kindergarten	<b>Tatyana Evgenievna Vayvetkina,</b> <i>educator, Municipal Budgetary Preschool Educational Institution No. 15 "Ruchek", Berdsk, Novosibirsk Region, Russia</i> <b>Victoria Viktorovna, Yashina</b> <i>Senior Educator, Municipal Budgetary Preschool Educational Institution No. 15 "Ruchek", Berdsk, Novosibirsk Region, Russia</i>
15.15 – 15.25	11.15– 11.25	Nomophobia is a new problem in the psychology of deviations	<b>Polina Anatolievna Smaglyuk,</b> <i>Secretary of the Faculty of Psychology, Laboratory Assistant, Novosibirsk State Pedagogical University, Novosibirsk, Russia</i> <b>Natalia Yakovlevna Bolshunova,</b> <i>Doctor of Psychology, Professor of the Department of General Psychology and History of Psychology, Novosibirsk State Pedagogical University, Novosibirsk, Russia</i>
15.25 – 15.35	11.25– 11.35	Opportunities and limitations of using mobile technologies for self-learning of a foreign language	<b>Julia Pavlovna Kosheleva,</b> <i>Candidate of Psychological Sciences, Associate Professor, Senior Researcher at the Laboratory of Differential Psychology and Psychophysiology of the Psychological Institute of the Russian Academy of Education, Associate Professor of the Department of Psychology and Pedagogical Anthropology of the Institute of Humanities and Applied Sciences of the Moscow State Linguistic University, Moscow, Russia</i>
15.35 – 15.45	11.35– 11.45	Speech development of preschoolers in play activities with Bee-bot robots	<b>Tatyana Alexandrovna Efremova,</b> <i>educator,</i>

			<i>Municipal Preschool Institution No. 15 "Rucheek", Berdsk, Novosibirsk Region, Russia</i> <b>Svetlana Shevchuk,</b> <i>Municipal Preschool Institution No. 15 "Rucheek", Berdsk, Novosibirsk Region, Russia</i>	<i>Budgetary Educational Institution No. 15 "Rucheek", Berdsk, Novosibirsk Region, Russia</i> <b>Valerievna</b> <i>educator, Budgetary Educational Institution No. 15 "Rucheek", Berdsk, Novosibirsk Region, Russia</i>
15.45 – 15.55	11.45- 11.55	The state of digitalization research by an IT specialist	<b>Nikita Andreevich Ustinov,</b> <i>intelligent systems engineer, Prague, Czech Republic</i>	
15.45 – 16.00	11.45–12.00	Summing up the results of the section (discussion)		

## Section 9

### Existentials of the Digital Age. Hypotheses about the system of psychological measurements

Connection link Microsoft Teams:

<https://teams.microsoft.com/l/meetup-join/19%3aeb439ce6ec01493ab462abc9f701d1db%40thread.tacv2/1599032376088?context=%7b%22Tid%22%3a%227f50e326-9a00-461f-bbe2-f6a63647079f%22%2c%22Oid%22%3a%227c7045ef-9371-40cd-acbe-60d70b47a012%22%7d>

**Moderator: Oleg Valerievich Lukyanov,** Doctor of Psychological Sciences (Tomsk, Russia)

It's time Novosibirsk	Time in Moscow	Theme	Speaker
14.00 – 14.05	10.00– 10.05	Opening remarks on the work of the section	<b>Oleg Valerievich Lukyanov</b>
14.05 – 14.15	10.05– 10.15	Videoblogging: psychological effects and algorithms for constructing meanings (on the example of the image of the future of Russia)	<b>Anastasia Vyacheslavovna Larionova,</b> <i>Candidate of Psychological Sciences, Associate Professor of the Department of Genetic and Clinical Psychology, Faculty of Psychology, National Research Tomsk State University, Tomsk, Russia</i> <b>Olesya Yuryevna Gorchakova,</b> <i>Researcher, Educational and Research Laboratory of Experimental Psychology, National Research Tomsk State University, Tomsk, Russia</i>

14.15 – 14.25	10.15– 10.25	Digitalization of consciousness as an uprising of machines (video report)	<b>Evgeny Vasilyevich Subbotsky</b> , <i>Doctor of Psychology, Faculty of Psychology, Lancaster University, Lancashire, UK</i>
14.25 – 14.35	10.25– 10.35	Gamification of Education and Cultural-Historical Psychology	<b>Alexander Nikolaevich Dakhin</b> , <i>Doctor of Pedagogical Sciences, Professor, Department of Pedagogy and Psychology of the Institute of Physical, Mathematical, Information and Technological Education, Novosibirsk State Pedagogical University, Novosibirsk, Russia</i> <b>Alexander Igorevich Pechurin</b> , <i>Postgraduate Student, Department of Pedagogy and Psychology, Institute of Physical, Mathematical, Information and Technological Education, Novosibirsk State Pedagogical University, Novosibirsk, Russia</i>
14.35 – 14.45	10.35– 10.45	Psychology in online format: Features and effectiveness	<b>Anna Olegovna Perekrest</b> , <i>student, Moscow International University, Moscow, Russia</i>
14.45 – 14.55	10.45– 10.55	The role and place of digitalization in the formation of the educational environment in modern universities	<b>Svetlana Vladimirovna Persiyantseva</b> , <i>Candidate of Psychological Sciences, Associate Professor of the Department of General Psychology, Vygotsky Institute of Psychology, Russian State University for the Humanities; Senior Researcher at the Laboratory of Age-Related Psychogenetics Psychological Institute of the Russian Academy of Education, Moscow, Russia</i>
14.55 – 15.05	10.55– 11.05	Digital Traces of LLL (Lifelong Learning): Psychological Profile of a Mature Student	<b>Olesya Vladimirovna Bubnovskaya</b> , <i>Candidate of Psychological Sciences, Head of the Laboratory of Interdisciplinary Safety and Risk Studies, Far Eastern Federal University, Vladivostok, Russia</i>



15.05 – 15.15	11.05– 11.15	Digitalization of ways to analyze projective products: state and prospects	<b>Natalia Nikolaevna Stepanchuk</b> , <i>postgraduate student, junior researcher at the Department of Theoretical Research in the Field of Artificial Intelligence, Institute of Artificial Intelligence Problems, Donetsk, Donetsk People's Republic</i>
15.15 – 15.25	11.15– 11.25	Prospects for the development of non-institutional practices of polyart education in the digital environment	<b>Lidia Aleksandrovna Shkor</b> , <i>Candidate of Art History, Associate Professor of the Department of Music and Pedagogical Education of the Faculty of Aesthetic Education, Belarusian State Pedagogical University named after Maxim Tank, Minsk, Republic of Belarus</i>
15.25 – 15.35	11.25– 11.35	Diagnostics of involvement in information and communication technologies in educational and labor activities	<b>Ekaterina Ivanovna Zykova</b> , <i>Candidate of Psychological Sciences, Lecturer at the Department of Social Psychology and Sociology of Management, Kuban State University, Krasnodar, Russia</i> <b>Andrey Nikolaevich Dyomin</b> , <i>Doctor of Psychology, Professor of the Department of Social Psychology and Sociology of Management, Kuban State University, Krasnodar, Russia</i>
15.35 – 15.45	11.35– 11.45	Preservation of the principles of neuropsychological diagnosis of children in online format (video report)	<b>Yulia Ottovna Titova</b> , <i>Leading Specialist of the A.R. Luria Research Center for Pediatric Neuropsychology, Moscow, Russia</i> <b>Olga Sergeevna Frolova</b> , <i>Leading Specialist of the A.R. Luria Research Center for Pediatric Neuropsychology, Moscow, Russia</i>
15.45 – 16.00	11.45–12.00	Summing up the results of the section (discussion)	

## Section 10

### Assessment of the quality of digital content for preschool children

Connection link Microsoft Teams: <https://teams.microsoft.com/l/meetup-join/19%3afc57d265665c46c1bfb083900238cf58%40thread.tacv2/1598862778578?context=%7b%7d>

**Moderators: Natalia Aleksandrovna Kuz**, Candidate of Pedagogical Sciences (Novosibirsk, Russia)

**Anna Yurievna Zverkova**, Candidate of Pedagogical Sciences (Novosibirsk, Russia)

It's time Novosibirsk	Time in Moscow	Theme	Speaker
14.00 – 14.05	10.00– 10.05	Opening remarks on the work of the section	<b>Natalya Aleksandrovna Kuz', Anna Yurievna Zverkova</b>
14.05 – 14.15	10.05– 10.15	On the problem of digitalization of preschool childhood: features of the use of digital devices by Russian preschoolers	<b>Marina Gennadievna Sorokova</b> , <i>Doctor of Pedagogical Sciences, Head of the Scientific and Practical Center for Comprehensive Support of Psychological Research PsyDATA; Professor of the Department of Applied Mathematics, Faculty of Information Technologies, Moscow State University of Psychology and Pedagogy, Moscow, Russia</i> <b>Svetlana Yurievna Smirnova</b> , <i>Researcher, Center for Interdisciplinary Studies of Modern Childhood, Moscow State University of Psychology and Pedagogy, Moscow, Russia</i> <b>Ekaterina Evgenievna Klopotova</b> , <i>Candidate of Psychological Sciences, Associate Professor of the Department of Preschool Pedagogy and Psychology of the Faculty of Educational Psychology, Senior Researcher at the Center for Interdisciplinary Studies of Modern Childhood, Moscow State Psychological and Pedagogical University, Moscow, Russia</i> <b>Olga Vitalievna Rubtsova</b> , <i>Candidate of Psychological Sciences, Head of the Center for Interdisciplinary Studies of Modern Childhood, Moscow State University of Psychology and Pedagogy, Moscow, Russia</i>

14.15 – 14.25	10.15– 10.25	Opportunities for the use of digital technologies for the cognitive development of older preschoolers: the position of parents	<b>Natalia Borisovna Shumakova</b> , <i>Doctor of Psychology, Leading Researcher, Laboratory of Psychology of Giftedness, Psychological Institute of the Russian Academy of Education, Moscow, Russia</i> <b>Elena Sergeevna Belova</b> , <i>Candidate of Psychological Sciences, Leading Researcher at the Laboratory of Psychology of Giftedness, Psychological Institute of the Russian Academy of Education, Moscow, Russia</i>
14.25 – 14.35	10.25– 10.35	Factors ensuring the effectiveness of digitalization of preschool education	<b>Tatyana Pavlovna Avdulova</b> , <i>Candidate of Psychological Sciences, Professor Moscow Pedagogical State University, Moscow, Russia</i>
14.35 – 14.45	10.35– 10.45	Social media resources for parents: the necessary competencies of teachers	<b>Elena Dmitrievna Fayzullayeva</b> , <i>co-author of educational programs World of Discoveries, Teremok, technologies "Fabulous labyrinths of the game", "Soft environment", member of the expert council of the Commissioner for Children's Rights in the Tomsk region, associate professor of the Department of Preschool Education of the Institute of Childhood and Art Pedagogy, Tomsk State Pedagogical University, Tomsk, Russia</i>
14.45 – 14.55	10.45– 10.55	Childhood Industry Meets the Digital Age: Empowering and Understanding Risks	<b>Inessa Igorevna Soshenko</b> , <i>Candidate of Pedagogical Sciences, Director of the Office of Commercialization of Educational and Scientific-Technical Developments, Tomsk State Pedagogical University, Tomsk, Russia</i>
14.55 – 15.05	10.55– 11.05	Digital environment for preschoolers with disabilities (on the example of Primorsky Krai)	<b>Oksana Vasilyevna Stepkova</b> , <i>Candidate of Pedagogical Sciences, Director of the Center for Psychological, Pedagogical, Medical and Social Assistance of the Primorsky Territory "Your</i>

			<p><i>Mayak", Head of the Central Psychological, Medical and Pedagogical Commission of the Primorsky Territory, Vladivostok, Russia</i></p> <p><b>Natalia Vacheslavovna Vasilyanskaya,</b> <i>Deputy Minister of Education, Primorsky Krai, Vladivostok, Russia</i></p> <p><b>Evgeniya Valerievna Bik,</b> <i>Head of the Department for The Protection of Children's Rights and Special Education, Ministry of Education, Primorsky Krai, Vladivostok, Russia</i></p> <p><b>Anastasia Yurievna Grigorieva,</b> <i>Leading Specialist-Expert of the Department for the Protection of Children's Rights and Special Education of the Ministry of Education of the Primorsky Territory, Vladivostok, Russia</i></p>
15.05 – 15.15	11.05– 11.15	Quality of digital content for preschool children: electronic didactic games	<p><b>Elizaveta Aleksandrovna Omelchenko,</b> <i>Candidate of Pedagogical Sciences, Associate Professor of the Department of Theory and Methodology of Preschool Education, Novosibirsk State Pedagogical University, Novosibirsk, Russia</i></p>
15.15 – 15.25	11.15– 11.25	Formation of a health-oriented worldview in the interconnection of formal, non-formal, informal education of preschool education teachers in the context of digitalization	<p><b>Anna Yurievna Zverkova,</b> <i>Candidate of Pedagogical Sciences, Associate Professor of the Department of Theory and Methodology of Preschool Education, Novosibirsk State Pedagogical University, Novosibirsk, Russia</i></p>
15.25 – 15.35	11.25– 11.35	Normative basis of information security of preschool children	<p><b>Ulyana Mikhailovna Dmitrieva,</b> <i>Candidate of Philological Sciences, Associate Professor of the Department of Theory and Methodology of Preschool Education, Head of Educational and Methodical Management, Novosibirsk State</i></p>

			<i>Pedagogical University, Novosibirsk, Russia</i>
15.35 – 15.45	11.35– 11.45	Digital educational environment of a preschool educational organization	<b>Natalia Aleksandrovna Kuz,</b> <i>Head of the Department of Theory and Methodology of Preschool Education, Candidate of Pedagogical Sciences, Associate Professor, Novosibirsk State Pedagogical University, Novosibirsk, Russia</i>
15.45 – 16.00	11.45– 12.00	Summing up the results of the section (discussion)	

## Section 11

### Cultural and historical approach in the study of childhood: the results of the longitudinal all-Russian study "Growing Together"

**Moderator: Alexander Nikolaevich Veraksa,** Doctor of Psychological Sciences (Moscow, Russia)

It's time Novosibirsk	Time in Moscow	Theme	Speaker
14.00 – 14.05	10.00– 10.05	Opening remarks on the work of the section	<b>Alexander Nikolaevich Veraksa,</b> <i>Doctor of Psychology, Professor, Head of the Department of Psychology of Education and Pedagogy, Lomonosov Moscow State University, Moscow, Russia; Deputy Director, Head of the Laboratory of Psychology of Childhood and Digital Socialization, Psychological Institute of the Russian Academy of Education, Academician of the Russian Academy of Education, Moscow, Russia</i>
14.05 – 14.15	10.05– 10.15	Cultural and historical approach to the construction of a typology of toys for preschool children	<b>Margarita Nikolaevna Gavrilova,</b> <i>Candidate of Psychological Sciences, Researcher, Department of Psychology of Education and Pedagogy, Lomonosov Moscow State University, Moscow, Russia</i> <b>Vera Leonidovna Sukhikh,</b> <i>Researcher, Department of Psychology of Education and</i>

			<i>Pedagogy, Lomonosov Moscow State University, Moscow, Russia</i>
14.15 – 14.25	10.15– 10.25	Cognitive Flexibility and Risks of Prenatal Depression	<b>Vera Anatolyevna Yakupova</b> , <i>Candidate of Psychological Sciences, Researcher, Department of Methodology of Psychology, Faculty of Psychology, Lomonosov Moscow State University, Moscow, Russia</i>
14.25 – 14.35	10.25– 10.35	Features of the development of regulatory functions in preschoolers with different experience of using digital devices	<b>Daria Alekseevna Buhalenkova</b> , <i>Candidate of Psychological Sciences, Associate Professor of the Department of Psychology of Education and Pedagogy, Lomonosov Moscow State University, Moscow, Russia</i> <b>Elena Alekseevna Chichinina</b> , <i>Researcher, Department of Psychology of Education and Pedagogy, Faculty of Psychology, Lomonosov Moscow State University, Moscow, Russia</i>
14.35 – 14.45	10.35– 10.45	Longitudinal study of cognitive development in children 5-8 years old	<b>Nikolay Evgenievich Veraksa</b> , <i>Doctor of Psychology, Professor of the Department of Psychology of Education and Pedagogy, Faculty of Psychology, Lomonosov Moscow State University, Moscow, Russia</i> <b>Zlata Valerievna Hayrapetyan</b> , <i>Junior Researcher, Department of Psychology of Education and Pedagogy, Faculty of Psychology, Lomonosov Moscow State University, Moscow, Russia</i>
14.45 – 14.55	10.45– 10.55	The relationship of regulatory functions with attendance of additional classes in preschool age	<b>Larisa Faritovna Bayanova</b> , <i>Doctor of Psychological Sciences, Senior Researcher, Laboratory of Childhood Psychology and Digital Socialization, Psychological Institute of the Russian Academy of Education, Moscow, Russia</i>

			<b>Elena Alekseevna Chichinina</b> , <i>Researcher, Department of Psychology of Education and Pedagogy, Faculty of Psychology, Lomonosov Moscow State University, Moscow, Russia</i>
14.55 – 15.05	10.55– 11.05	Features of the development of mathematical abilities of younger schoolchildren enrolled in different educational programs	<b>Anastasia Nikolaevna Sidneva</b> , <i>Candidate of Psychological Sciences, Senior Researcher, Department of Psychology of Education and Pedagogy, Faculty of Psychology, Lomonosov Moscow State University, Moscow, Russia</i> <b>Margarita Sergeevna Aslanova</b> , <i>Researcher, Department of Educational Psychology and Pedagogy, Lomonosov Moscow State University, Moscow, Russia; Assistant of the Department of Pedagogy and Medical Psychology, I.M. Sechenov Moscow State University, Moscow, Russia</i>
15.05 – 15.15	11.05– 11.15	Participation of parents in the digitalization of adolescents on the material of the Republic of Sakha (Yakutia)	<b>Dmitry Sergeevich Kornienko</b> , <i>Doctor of Psychology, Senior Researcher, Laboratory of Childhood Psychology and Digital Socialization, Psychological Institute of the Russian Academy of Education, Moscow, Russia</i> <b>Yuri Ivanovich Semenov</b> , <i>Head of the Scientific Educational Center "Academy of Sciences of the Republic of Sakha (Yakutia)", Yakutsk, Russia</i>
15.15 – 15.25	11.15– 11.25	Dynamics of Academic Motivation and Psychological School Well-Being in Adolescence	<b>Natalia Alexandrovna Rudnova</b> , <i>Candidate of Psychological Sciences, Researcher at the Laboratory of Psychology of Childhood and Digital Socialization, Psychological Institute of the Russian Academy of Education, Moscow, Russia</i>

15.25 – 16.00	11.25– 12.00	Summing up the results of the section (discussion)
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## Section 12

### Psychological well-being of a person in the context of digitalization

Link to connect Internet platform BigBlueButton (BBB)

<https://bbb.urfu.ru/742-7bq-uth-ggt>

**Moderators: Elvira Evaldovna Symanyuk**, Doctor of Psychological Sciences (Yekaterinburg, Russia)

**Anna Aleksandrovna Pecherkina**, Candidate of Psychological Sciences (Yekaterinburg, Russia)

It's time Novosibirsk	Time in Moscow	Theme	Speaker
14.00 – 14.05	10.00– 10.05	Opening remarks on the work of the section	<b>Elvira Evaldovna Symanyuk,</b> <b>Anna Aleksandrovna Pecherkina</b>
14.05 – 14.15	10.05– 10.15	Digitalization and its impact on the psychological health of adolescent children <i>(poster presentation)</i>	<b>Elena Sergeevna Tkachenko,</b> <i>Candidate of Psychological Sciences, Associate Professor of the Department of Pedagogy and Psychology, Novosibirsk State Technical University, Novosibirsk, Russia</i>
14.15 – 14.25	10.15– 10.25	Psychological features of cognitive processes and social skills in adolescence in the context of digital addiction	<b>Maria Vladimirovna Zinnatova,</b> <i>Candidate of Psychological Sciences, Associate Professor, Associate Professor of the Department of Pedagogy and Psychology of Education, Ral federal university named after the first President of Russia B.N. Yeltsin, Yekaterinburg, Russia</i>
14.25 – 14.35	10.25– 10.35	Linguistic manifestations of hostility in the digital environment during the COVID-19 pandemic <i>(video report)</i>	<b>Olga Mikhailovna Boyko,</b> <i>Researcher, Department of Medical Psychology, Scientific Center for Mental Health, Moscow, Russia</i> <b>Tatyana Igorevna Medvedeva,</b> <i>Researcher, Department of Medical Psychology, Scientific Center for Mental Health, Moscow, Russia</i> <b>Oksana Yurievna Vorontsova,</b> <i>Researcher, Department of Medical Psychology, Scientific Center for Mental Health, Moscow, Russia</i>



			<p><b>Sergey Nikolaevich Enikolopov</b>, <i>Candidate of Psychological Sciences, Head of the Department of Medical Psychology, Scientific Center for Mental Health, Moscow, Russia</i></p> <p><b>Olga Yurievna Kazmina</b>, <i>Candidate of Psychological Sciences, Leading Researcher, Department of Medical Psychology, Scientific Center for Mental Health, Moscow, Russia</i></p>
14.35 – 14.45	10.35– 10.45	Digitalization of professional activities and psychological reactions to the COVID-19 pandemic ( <i>video report</i> )	<p><b>Olga Mikhailovna Boyko</b>, <i>Researcher, Department of Medical Psychology, Scientific Center for Mental Health, Moscow, Russia</i></p> <p><b>Tatyana Igorevna Medvedeva</b>, <i>Researcher, Department of Medical Psychology, Scientific Center for Mental Health, Moscow, Russia</i></p> <p><b>Oksana Yurievna Vorontsova</b>, <i>Researcher, Department of Medical Psychology, Scientific Center for Mental Health, Moscow, Russia</i></p> <p><b>Sergey Nikolaevich Enikolopov</b>, <i>Candidate of Psychological Sciences, Head of the Department of Medical Psychology, Scientific Center for Mental Health, Moscow, Russia</i></p> <p><b>Olga Yurievna Kazmina</b>, <i>Candidate of Psychological Sciences, Leading Researcher, Department of Medical Psychology, Scientific Center for Mental Health, Moscow, Russia</i></p>
14.45 – 14.55	10.45– 10.55	Challenges of digitalization in the profession of a clinical psychologist: new opportunities and limitations ( <i>video report</i> )	<p><b>Olga Mikhailovna Boyko</b>, <i>Researcher, Department of Medical Psychology, Scientific Center for Mental Health, Moscow, Russia</i></p> <p><b>Tatyana Igorevna Medvedeva</b>, <i>Researcher,</i></p>

			<p><i>Department of Medical Psychology, Scientific Center for Mental Health, Moscow, Russia</i></p> <p><b>Oksana Yurievna Vorontsova,</b> <i>Researcher, Department of Medical Psychology, Scientific Center for Mental Health, Moscow, Russia</i></p> <p><b>Sergey Nikolaevich Enikolopov,</b> <i>Candidate of Psychological Sciences, Head of the Department of Medical Psychology, Scientific Center for Mental Health, Moscow, Russia</i></p> <p><b>Olga Yurievna Kazmina,</b> <i>Candidate of Psychological Sciences, Leading Researcher, Department of Medical Psychology, Scientific Center for Mental Health, Moscow, Russia</i></p>
14.55 – 15.05	10.55– 11.05	The use of digital technologies in the social adaptation of the mentally ill (video report)	<p><b>Olga Mikhailovna Boyko,</b> <i>Researcher, Department of Medical Psychology, Scientific Center for Mental Health, Moscow, Russia</i></p> <p><b>Tatyana Igorevna Medvedeva,</b> <i>Researcher, Department of Medical Psychology, Scientific Center for Mental Health, Moscow, Russia</i></p> <p><b>Oksana Yurievna Vorontsova,</b> <i>Researcher, Department of Medical Psychology, Scientific Center for Mental Health, Moscow, Russia</i></p> <p><b>Sergey Nikolaevich Enikolopov,</b> <i>Candidate of Psychological Sciences, Head of the Department of Medical Psychology, Scientific Center for Mental Health, Moscow, Russia</i></p> <p><b>Olga Yurievna Kazmina,</b> <i>Candidate of Psychological Sciences, Leading Researcher, Department of Medical</i></p>

			<i>Psychology, Scientific Center for Mental Health, Moscow, Russia</i>
15.05 – 15.15	11.05– 11.15	Optimizing the sensory characteristics of the educational environment: a balance of physical and virtual components ( <i>report</i> )	<b>Tatyana Yurievna Bystrova</b> , <i>Doctor of Philosophy, Associate Professor, Professor of the Department of Cultural Studies and Design, Ural Federal University named after the first President of Russia B.N. Yeltsin, Yekaterinburg, Russia</i> <b>Lyudmila Valerievna Tokarskaya</b> , <i>Candidate of Psychological Sciences, Associate Professor, Associate Professor of the Department of Pedagogy and Psychology of Education, Ural Federal University named after the first President of Russia B.N. Yeltsin, Yekaterinburg, Russia</i>
15.15 – 15.25	11.15– 11.25	Well-being of late-aged people with different inclusions in the digital environment ( <i>report</i> )	<b>Yulia Anatolievna Sychenko</b> , <i>Candidate of Psychological Sciences, Associate Professor of the Department of General and Social Psychology, Ural Federal University named after the first President of Russia B.N. Yeltsin, Yekaterinburg, Russia</i>
15.25 – 15.35	11.25– 11.35	Reducing the aggressiveness of adolescents with Internet addiction by methods of hippotherapy ( <i>report</i> )	<b>Elizaveta Sergeevna Andrianova</b> , <i>student of the Department of Personality Psychology and Special Pedagogy of the Humanitarian Institute, Vladimir State University named after A.G. and N.G. Stoletov, Vladimir, Russia</i> <b>Scientific adviser: Elena Anatolievna Vinarchik</b> , <i>Candidate of Psychological Sciences, Associate Professor of the Department of Personality Psychology and Special Pedagogy of the Humanitarian Institute, Vladimir State University A.G. and N.G. Stoletov State University, Vladimir, Russia</i>

15.35 – 15.45	11.35– 11.45	Practice-oriented anthropological research and experience of digitalization in the diagnosis of predictors of suicidal risk of young people ( <i>report</i> )	<b>Olga Stepanovna Kovshova</b> , <i>Doctor of Medical Sciences, Head of the Department of Medical Psychology and Psychotherapy, Samara State Medical University, Samara, Russia</i>
15.45 – 16.00	11.45–12.00	Summing up the results of the section (discussion)	

### Section 13

#### **Ideas of L.S. Vygotsky and A.R. Luria in speech therapy: history, interdisciplinary comprehension, development in the era of digitalization**

**Moderators:** **Anna Alekseevna Almazova**, Doctor of Pedagogical Sciences (Moscow, Russia)  
**Elena Leonidovna Voroshilova**, Candidate of Pedagogical Sciences (Moscow, Russia)

It's time Novosibirsk	Time in Moscow	Theme	Speaker
14.00 – 14.05	10.00– 10.05	Opening remarks on the work of the section	<b>Anna Alekseevna Almazova</b>
14.05 – 14.15	10.05– 10.15	Little-known facts of friendship and creative scientific activity of L.S. Vygotsky and A.R. Luria	<b>Tamara Mikhailovna Lifanova</b> , <i>Candidate of Pedagogical Sciences, Professor, Moscow Pedagogical State University, Moscow, Russia</i>
14.15 – 14.25	10.15– 10.25	Speech-thinking activity in the representations of speech therapists	<b>Elena Leonidovna Voroshilova</b> , <i>Candidate of Pedagogical Sciences, Head of the Laboratory of Education and Complex habilitation of children with speech disorders, Institute of Correctional Pedagogy of the Russian Academy of Education, Moscow, Russia</i>
14.25 – 14.35	10.25– 10.35	Development of the ideas of L.S. Vygotsky in speech therapy for children: personalization in the diagnosis and correction of speech underdevelopment	<b>Tatyana Borisovna Filicheva</b> , <i>Doctor of Pedagogical Sciences, Professor of the Department of Speech Therapy of the Institute of Childhood, Moscow Pedagogical State University, Honorary Professor of the Moscow State Pedagogical University, President of the Interregional Union of Defectologists of Russia, Moscow, Russia</i>

			<b>Tatyana Volodarovna Tumanova</b> , <i>Doctor of Pedagogical Sciences, Professor of the Department of Speech Therapy of the Institute of Childhood, Moscow Pedagogical State University, Moscow, Russia</i>
14.35 – 14.45	10.35– 10.45	The role of genetic speech memory in the primary prevention of speech disorders	<b>Lidiya Ivanovna Belyakova</b> , <i>Doctor of Medical Sciences, Professor of the Department of Speech Therapy of the Institute of Childhood, Moscow Pedagogical State University, Moscow, Russia</i> <b>Yulia Olegovna Filatova</b> , <i>Doctor of Pedagogical Sciences, Professor of the Department of Speech Therapy of the Institute of Childhood, Moscow Pedagogical State University, Moscow, Russia</i>
14.45 – 14.55	10.45– 10.55	Problems of distance education and professional voice disorders	<b>Olga Svyatoslavna Orlova</b> , <i>Doctor of Pedagogical Sciences, Professor of the Department of Speech Therapy of the Institute of Childhood, Moscow Pedagogical State University; Vice-President of the Association of Phoniaticians and Phonopeds; Chief Researcher, National Medical Research Center Otorhinolaryngology of the Federal Medical and Biological Agency of Russia; Leading Researcher, Scientific Center for Medical Rehabilitation, Federal Center for Brain and Neurotechnology, Federal Medical and Biological Agency of Russia, Moscow, Russia</i>
14.55 – 15.05	10.55– 11.05	Neuropsychological syndrome of stuttering: research in the school of Zhanna Markovna Glzman	<b>Andrey Alexandrovich Kisel'nikov</b> , <i>Candidate of Psychological Sciences, Senior Researcher, Department of Psychophysiology, Faculty of Psychology, Lomonosov Moscow State University, Moscow, Russia</i>

15.05 – 15.15	11.05– 11.15	Neuropsychology Logopsychotherapy: J.M. Glozman	Memory of	in	<b>Natalia Lvovna Karpova,</b> <i>Doctor of Psychology, Leading Researcher, Psychological Institute of the Russian Academy of Education, Moscow, Russia</i> <b>Elena Ivanovna Nikolaeva,</b> <i>Doctor of Biological Sciences, Professor, Head of the Department of Developmental Psychology and Family Pedagogy of the Institute of Childhood, Herzen Russian State Pedagogical University, St. Petersburg, Russia</i> <b>Yulia Bogdanovna Poprik,</b> <i>speech therapist, "School No. 1159", Moscow, Russia</i>
15.15 – 15.25	11.15– 11.25	Ideomotor bases of preparation for writing preschoolers with speech disorders.			<b>Galina Vasilyevna Babina,</b> <i>Candidate of Pedagogical Sciences, Professor of the Department of Speech Therapy of the Institute of Childhood, Moscow Pedagogical State University, Moscow, Russia</i>
15.25 – 15.35	11.25– 11.35	Socio-cultural approach to the rehabilitation of persons with aphasia using digital technologies			<b>Olga Daniilovna Larina,</b> <i>Associate Professor of the Department of Speech Therapy of the Institute of Childhood, Moscow Pedagogical State University; Senior Researcher at the Scientific Center for Medical Rehabilitation, Federal Center for Brain and Neurotechnology of the Federal Medical and Biological Agency of Russia, Moscow, Russia</i>
15.35 – 15.45	11.35– 11.45	Biological and environmental determinants of the structure of the speech defect			<b>Elena Leonidovna Cherkasova,</b> <i>Candidate of Pedagogical Sciences, Associate Professor of the Department of Speech Therapy of the Institute of Childhood, Moscow State Pedagogical University, Moscow, Russia</i> <b>Anastasia Vladimirovna Lagutina,</b> <i>Candidate of Pedagogical Sciences, Associate Professor of the Department of Speech Therapy of the Institute of Childhood,</i>

			<i>Moscow Pedagogical State University, Moscow, Russia</i>
15.45 – 15.55	11.45– 11.55	Studies of L.S. Vygotsky and A.R. Luria as a scientific and methodological basis of the modern theory of speech-communicative activity in the context of social communication	<b>Vadim Petrovich Glukhov</b> , <i>Candidate of Pedagogical Sciences, Associate Professor of the Department of Speech Therapy of the Institute of Childhood, Moscow Pedagogical State University, Moscow, Russia</i>
15.55 – 16.00	11.55–12.00	Summing up the results of the section (discussion)	

## Section 14

### Psychotherapy and psychological counseling in the internet age

**Moderators: Alla Borisovna Kholmogorova**, Doctor of Psychological Sciences (Moscow, Russia)

**Natalia Alexandrovna Sirota**, Doctor of Medical Sciences (Moscow, Russia)

The reports will reveal the problematic and debatable aspects of digitalization, as well as its resources in providing psychological assistance and training in psychological counseling.

It's time Novosibirsk	Time in Moscow	Theme	Speaker
14.00 – 14.05	10.00– 10.05	Opening remarks on the work of the section	<b>Alla Borisovna Kholmogorova, Natalia Aleksandrovna Sirota</b>
14.05 – 14.15	10.05– 10.15	Online Counseling and E-Psychotherapy: Evidence on Prevalence and Effectiveness Evaluation for Different Disorders	<b>Alla Borisovna Kholmogorova</b> , <i>Doctor of Psychology, Dean of the Faculty of Consultative and Clinical Psychology, Moscow State University of Psychology and Pedagogy, Moscow, Russia</i> <b>Olga Dmitrievna Pugovkina</b> , <i>Candidate of Psychological Sciences, Associate Professor of the Department of Consultative and Clinical Psychology, Moscow State University of Psychology and Pedagogy, Moscow, Russia</i>
14.15 – 14.25	10.15– 10.25	Psychotherapy of patients with risk factors for coronary heart disease in an online format	<b>Natalia Alexandrovna Sirota</b> , <i>Doctor of Medical Sciences, Professor, Dean of the Faculty of Clinical Psychology, Moscow State Medical and Dental University named after A.I. Evdokimov, Moscow, Russia</i>
14.25 – 14.35	10.25– 10.35	Alternative ways of undergoing the practice of psychological counseling for students of clinical psychology of	<b>Irina Vladimirovna Grandilevskaya</b> , <i>Candidate of Psychological Sciences,</i>

		St Petersburg University in the conditions of distance learning	<i>Associate Professor of the Department of Medical Psychology and Psychophysiology, Faculty of Psychology, St. Petersburg State University, St. Petersburg, Russia</i>
14.35 – 14.45	10.35– 10.45	The use of electronic resources in the formation of verbal and non-verbal regulation of the behavior of children with autism spectrum disorders	<b>Elena Sergeevna Dorokhova</b> , <i>Senior Lecturer, Department of Special Pedagogy and Psychology, Institute of Psychology and Pedagogy, Altai State Pedagogical University, Barnaul, Russia</i>
14.45 – 14.55	10.45– 10.55	Specifics of the application of the scheme-therapeutic method in the online format	<b>Alina Adilkhanovna Sharifova</b> , <i>Senior Lecturer, Department of Clinical Psychology, Moscow State Medical and Dental University named after A.I. Evdokimov, Moscow, Russia</i>
14.55 – 15.05	10.55– 11.05	Overcoming Learning Difficulties through a Reflective-Activity Approach: Experience in Counseling Online Teachers and Online Counseling for Children with Chronic Academic Failure	<b>Victor Kirillovich Zaretsky</b> , <i>Candidate of Psychological Sciences, Professor of the Department of Individual and Group Psychotherapy, Moscow State University of Psychology and Pedagogy, Moscow, Russia</i> <b>Yuri Viktorovich Zaretsky</b> , <i>Candidate of Psychological Sciences, Associate Professor of the Department of Consultative and Clinical Psychology, Moscow State University of Psychology and Pedagogy, Moscow, Russia</i>
15.05 – 16.00	11.05–12.00	Summing up the results of the section (discussion)	

**INTERNATIONAL SECTION**  
**Russia, Austria, Slovakia**

**14.00-16.00 Nsk, 10.00-12.00 Moscow time, 08.00am -10.00am Slovakia, Austria,**  
**(simultaneous translation)**

**Scientific diplomacy of Lev Vygotsky in the world community**



**Moderators: Guzel Gazimovna Saitgalieva**, Candidate of Sociological Sciences (Moscow, Russia)

**Irene Sibgatullina-Denis**, Doctor of Psychological Sciences (Austria)

**Alica Vančová**, Doctor of Pedagogical Sciences (Slovakia)

Time in Novosibirsk / current time of presenter	Time in Moscow	Topic	Presenter
14.00 – 14.05	10.00– 10.05	Opening remarks on the work of the section	<b>Guzel Saitgalieva, Gazimovna Guzel Saitgalieva, Alisa Vančová</b>
14.05 – 14.15	10.05– 10.15	The system of support for the development of inclusion in pedagogical universities	<b>Guzel Saitgalieva, Gazimovna</b> <i>Candidate of Sociological Sciences, Director of the Resource Educational and Methodological Center for the Training of Disabled Persons and Persons with Disabilities, Moscow State Psychological and Pedagogical University, Moscow, Russia</i>
14.15 – 14.25	10.15– 10.25	Psychological and pedagogical support of students with disabilities in the conditions of the Pedagogical University	<b>Olga Yurievna Piskun,</b> <i>Candidate of Psychological Sciences, Associate Professor of the Department of Correctional Pedagogy and Psychology of the Institute of Childhood, Head of the Resource Center for Support of Students with Disabilities, Novosibirsk State Pedagogical University, Novosibirsk, Russia</i>
14.25 – 14.35	10.25– 10.35	Features of teaching children with mental retardation in combination with autism	<b>Lyubov Aleksandrovna Loshkareva,</b> <i>Associate Professor of the Department of Correctional Pedagogy and Psychology of the Institute of Childhood, Novosibirsk State Pedagogical University, Novosibirsk, Russia</i>
14.35 – 14.45	10.35– 10.45	Features of the manifestation of asynchronous development in preschool children with severe forms of autism	<b>Oganes Korapetovich Agavelyan,</b> <i>Doctor of Psychological Sciences,</i>

			<i>Professor, Novosibirsk, Russia</i> <b>Vladimir Aleksandrovich Akinshin</b> , Senior Lecturer, Department of Theory and Methodology of Preschool Education, Institute of Childhood, Tutor of the Resource Center for Support of Students with Disabilities, Novosibirsk State Pedagogical University, Novosibirsk, Russia
14.45 – 14.55	10.45– 10.55	Digital Culture and Neuroergonomics of Artificial Intelligence in Modern Special Education	<b>Ruben Oganesevich Agavelyan</b> , Doctor of Psychology, Director of the Institute of Childhood, Novosibirsk State Pedagogical University, Novosibirsk, Russia
14.55 – 15.05	10.55– 11.05	Model of inclusive educational environment of the Russian school	<b>Svetlana Vladimirovna Alyokhina</b> , Candidate of Psychological Sciences, Director of the Institute for Problems of Inclusive Education, Vice-Rector for Inclusion, Moscow State University of Psychology and Pedagogy, Moscow, Russia
15.05 – 15.15	11.05 – 11.15	Professional training of future specialists in the field of special (defectological) education	<b>Irina Borisovna Tsilugina</b> , Candidate of Pedagogical Sciences, Associate Professor, Head of the Department of Special Pedagogy and Psychology, Bashkir State Pedagogical University. M. Akmulla, Ufa, Russia
15.15 – 15.25	11.15 – 11.25	Digital services to promote the employment of people with disabilities: regional experience in education	<b>Olga Alexandrovna Denisova</b> , Doctor of Pedagogy, Professor, Head of the Department of Defectology Education, Director of the Resource Educational and Methodological Center of the North-Western Federal District for the Education of Persons with Disabilities and Disabilities, Cherepovets State

			<p><i>University, Cherepovets, Russia</i></p> <p><b>Olga Leonidovna Lekhanova</b>, <i>Candidate of Pedagogical Sciences, Associate Professor of the Department of Defectology, Deputy Director of the Resource Educational and Methodological Center of the North-Western Federal District for the Education of Persons with Disabilities and Disabilities, Cherepovets State University, Cherepovets, Russia</i></p>
<p>15.25 – 15.35 in Slovakia, Austria 09.25am– 09.35am</p>	11.25 – 11.35	<p>Psychosocial aspects of incurable disease in special pedagogical contexts</p>	<p><b>Tereziya Kharcharikova</b>, <i>Doctor of Philosophy, Candidate of Pedagogical Sciences, Associate Professor of the Faculty of Pedagogy, Head of the Department Special Education, Comenius University in Bratislava, Slovakia</i></p>
<p>15.35 – 15.45 in Slovakia, Austria 09.35am– 09.45am</p>	11.35 – 11.45	<p>Gradient vector of an inclusive person: study of paradigms of asynchronisms in developmental theory</p>	<p><b>Oscar Raif. Ryabov</b>, <i>Doctor of Psychology, Professor, Director General of the Institute of Intellectual Integrations, Austria</i></p> <p><b>Lane Teryaeva-März</b>, <i>Master of Pedagogical Sciences, Chief Administrator of the Eastern European Bureau of the Institute of Intellectual Integration, Austria</i></p> <p><b>Irene Sibgatullina-Denis</b>, <i>Doctor of Psychology, Professor, General Director for International Studies and Education, Institute for Intellectual Integration, Austria; Research Professor, Department of Special Education, Faculty of Pedagogy, Institute of Special</i></p>

			<i>Pedagogical Research, Comenius University in Bratislava, Slovakia</i>
15.45 – 15.55 in Slovakia, Austria 09.45am– 09.55am	11.45 – 11.55	Reflection, Transmission and Application of Vygotsky's Scientific Theory and Knowledge in Slovak Special Pedagogy	<b>Alica Vančová,</b> <i>Doctor of Pedagogical Sciences, Professor of the Pedagogical Faculty, Director of the Institute Special Pedagogical Education of Comenius University in Bratislava, Slovakia</i>
15.55 – 16. 00	11.55–12. 00	Discussion, summing up the work of the section	

## **PRESENTATION**

16.00-17.00 NSC, 12.00-13.00 MSC  
(Simultaneous translation)

### **Gomel and Brazilian VERESK: anniversary bilingual edition**

**Moderators:** *Zoya Prestes, PhD, Professor, Federal University of Fluminense, Federal University of Fluminense, Rio de Janeiro, Brazil*

*Vladimir Samuilovich Sobkin, Doctor of Psychology, Professor, Academician of the Russian Academy of Education, Head of the Laboratory "Center for Sociocultural Problems of Modern Education", Psychological Institute of the Russian Academy of Education, Moscow, Russia*

### **3 thread**

17.00-18.30 NSC, 13.00-14.30 MSC

## **INTERNATIONAL MASTER-CLASS**

07.00 am – 08.30 am B Sao Paulo  
(simultaneous translation)

### **Talented children who develop digital artifacts and derive strength from them: an example from the Brazilian Metropole Talent Project**

**Moderators:** *Izabel Hazin, Professor of the Federal University Rio Grande do Norte, Scientific Director of the Metropolis Talent Project (Sao Paulo, Brazil)*

**Jorge Falcão, Professor, Federal University of Rio Grande do Norte (Natal, Brazil)**

**Announcement.** The principles relating to both the psychological development and mental health of gifted children will be addressed in the context of proposing a microcultural environment for social interaction. Especially for those interested, IT tools and the corresponding context of users will be

disclosed as an auxiliary means to build up zones of proximate psychological (cognitive, emotional and professional) development.

## MASTER-CLASS

### **Expansion of the zone of proximal development in various digital environments – problems, methods, prospects**

Join the conference Zoom

<https://us06web.zoom.us/j/89780104166?pwd=RUV0N0ZrVVhUTnJ0OUY4ZUQ3MHRCQT09>

Conference ID: 897 8010 4166

Access code: 266153

**Moderator: Nina Izrailevna Bychkova**, Candidate of Psychological Sciences, Head, Non-State Educational Institution Secondary School "Phoenix" (Moscow, Russia)

**Announcement:** the master class will demonstrate the practical aspects of the influence of digital technologies on the expansion of the zone of proximal development, as well as the features and methodological methods of working with different ages - younger schoolchildren, adolescents, students.

It's time Novosibirsk	It's time Moscow	Theme	Speaker
17.00 – 17.20	13.00 – 13.20	Expansion of the zone of proximal development through the design of developing situations in various digital environments.	<b>Nina Izrailevna Bychkova</b> , <i>kandidat of psychological sciences, Head, Non-State Educational Institution Secondary School "Phoenix", Moscow, Russia</i>
17.20 – 17.45	13.20 – 13.45	Transformation of the zone of proximal development of the student under the influence of digitalization: challenges and limitations.	<b>Nadezhda Abramovna Lyurya</b> , <i>Doctor of Philosophy, Professor of the Department of History and Philosophy of Science, Tomsk State Pedagogical University, Tomsk, Russia</i>
17.45-18.20	13.45- 14.10	"Zone of proximal development" as a subject of the teacher's work in the formation of professional competencies	<b>Nadezhda Yurievna Cherepova</b> , <i>Candidate of Psychological Sciences, Associate Professor of the Department of Russian and Foreign Languages, St. Petersburg State University of Communications of Emperor Alexander I. Velikoluksky Branch, Velikiye Luki, Russia</i>

18.10-18.30	14.10-14.30	Integration of the scientific approach into educational projects using distance technologies	<b>Ulyana Bychkova, student of the Faculty of Biology, Moscow Veterinary Academy named after K. I. Scriabin, Moscow, Russia</b>
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## MASTER-CLASS

### How can a kindergarten in pursuit of digitalization not lose humanization?

Link to connect in Google Meet

<https://meet.google.com/udj-tcyo-gjt>

**Moderators: Olga Borisovna Vorontsova**, Deputy Head for Educational Work of the Municipal Budgetary Preschool Educational Institution No. 165 (Krasnoyarsk, Russia)

**Olga Alexandrovna Amelchenko**, Head of the Municipal Budgetary Preschool Educational Institution No. 176 (Krasnoyarsk, Russia)

**Anastasia Andreevna Kurbatova**, senior educator municipal budgetary educational institution secondary school N 99 structural unit "Kindergarten "Wizards" (Krasnoyarsk, Russia)

Theme	Key messages	Speaker
Opening remarks "Use of information and communication technologies in kindergarten"	- analysis of the introduction of digital technologies and preschool educational institutions in the city of Krasnoyarsk; - risks of digitalization of the life of a preschool child; - How to keep a "live" game in preschool childhood.	<b>Olga Aleksandrovna Amelchenko</b> , Head, Municipal Budgetary Preschool Educational Institution No. 176, Krasnoyarsk, Russia
Experience in the program: Golden Key", G.G. Kravtsov, E.E. Kravtsova	- eventfulness technology; (presentation); - forms of support for the "live" game (video story).	<b>Olga Borisovna Vorontsova</b> , Deputy Head for Educational Work, Municipal Budgetary Preschool Educational Institution No. 165, Krasnoyarsk, Russia
The practice of using digital experience in the "Kindergarten "Wizards" in Krasnoyarsk	The use of digital experience gained by children outside the preschool organization through the event construction of the educational process inside the kindergarten (presentation, video story).	<b>Anastasia Andreevna Kurbatova</b> , Senior Educator Municipal Budgetary Educational Institution "Secondary School No. 99 Structural Unit "Kindergarten "Wizards", Krasnoyarsk, Russia

## MASTER-CLASS

### Analysis of The Texts of Fiction in the Master's Programme

Connection link Microsoft Teams:

<https://teams.microsoft.com/l/meetup-join/19%3aeb439ce6ec01493ab462abc9f701d1db%40thread.tacv2/1599032376088?context=%7b%22Tid%22%3a%227f50e326-9a00-461f-bbe2-f6a63647079f%22%2c%22Oid%22%3a%227c7045ef-9371-40cd-acbe-60d70b47a012%22%7d>

**Moderator: Larisa Alexandrovna Novopashina**, Candidate of Psychological Sciences  
(Krasnoyarsk, Russia)

**Announcement.** The method of working with undergraduates, the study of the objective-analytical method and its place in the construction of the educational master's program will be reported by Larisa Alexandrovna Novopashina, head of the educational program "Conflict Management" at the Siberian Federal University.

Undergraduates of this program will present their experience in mastering the objective-analytical method.

Theme	Speaker
Analysis of M. Gorky's drama "At the Bottom" by the objective-analytical method	<b>Anastasia Molozhaeva</b> , 2nd year Master's student of the Conflict Management program, Siberian Federal University, Krasnoyarsk, Russia
Analysis of the text "Pomegranate bracelet" by A.I. Kuprin	<b>Ekaterina Gordeyo</b> , 2nd year Master's student of the Conflict Management program, Siberian Federal University, Krasnoyarsk, Russia
Commentary on the article by V. S. Sobkin "Ah, "Poor Lisa", Ah!" – the experience of psychological analysis of the story by N. M. Karamzin.	<b>Marianna Shulgina</b> , 2nd year Master's student of the Conflict Management program, Siberian Federal University, Krasnoyarsk, Russia

## MASTER-CLASS

### Lesson in primary school using the digital platform Yandex Tutorial

Join a Zoom meeting

<https://us05web.zoom.us/j/9011324460?pwd=eUdQNnZ6dGJaeFk3bGZUYndZRmpOQT09>

Conference ID: 901 132 4460

Access code: 953056

**Moderator: Tatyana Viktorovna Los**, primary school teacher, Lyceum 130 (Novosibirsk, Russia)

**Announcement.** Demonstration of a fragment of the lesson in primary school using digital technologies on the material of the Yandex.Textbook platform.

Yandex platform. The textbook has a number of advantages: a wide base of exercises on all topics studied within the program, automatic verification in real time, analysis of the assimilation of skills by students. The use of materials from the Yandex.Uchebnik platform diversifies the stage of material development, helps to improve the academic performance of students and reduce the time for checking and analyzing the results.

## MASTER-CLASS

## **Digital technologies as a tool for expanding the "zone of proximal development" of schoolchildren**

Join a Zoom meeting

<https://us06web.zoom.us/j/85712299061?pwd=c25zS3plYXlmNEtXRkx1YjF4b3IvZz09>

Conference ID: 857 1229 9061

Access code: 163013

**Moderator: Ekaterina Veselova**, teacher - psychologist, head of the psychological and pedagogical support service, Local Autonomous General Educational Institution Education Center No. 82 "Development" (Novosibirsk, Russia)

**Announcement.** In the process of the master class, practice-oriented speeches of teachers and specialists of the psychological and pedagogical support service will be presented, highlighting modern effective digital technologies that allow teaching, development of cognitive processes and personal potential of children, taking into account their zones of proximal development. Issues of practical significance of such technologies, their environmental friendliness for the development of the child will be considered.

Time Novosibirsk	Time Moscow	Topic	Speaker
17.00 – 17.15	13.00 – 13.15	Intensification of the development of personal potential through digital content: expectations and reality	<b>Ekaterina Igorevna Veselova</b> , <i>educational psychologist, head of the psychological and pedagogical support service, Education Center No. 82 "Development", Novosibirsk, Russia</i>
17.15 – 17.30	13.15 – 13.30	Formation of functional literacy of younger schoolchildren through the expansion of the zone of proximal development using digital resources	<b>Anna Dmitrievna Kocheva</b> , <i>primary school teacher, Education Center No. 82 "Development", Novosibirsk, Russia</i>
17.45 – 18.15	13.45 – 14.15	Digital technologies and resources in the psycho-correctional work of a teacher-psychologist as a tool for expanding the zone of proximal development of students, including children with disabilities	<b>Daria Olegovna Korvyakova</b> , <i>educational psychologist, Education Center No. 82 "Development", Novosibirsk, Russia</i> <b>Tatyana Evgenievna Breus</b> , <i>educational psychologist, Education Center No. 82 "Development", Novosibirsk, Russia</i>
18.00 – 18.15	14.00 – 14.15	The use of digital educational platforms for younger students with varying degrees of	<b>Natalya Timofeevna Kuznetsova</b> , <i>primary school teacher, Education Center No.</i>



		motivation for learning activities	82 "Development", Novosibirsk, Russia
18.15 – 18.30	14.15 – 14.30	Discussion, answers to questions on the topic	

## MASTER-CLASS

### Modern technologies of education in preschool education and primary general education

Link to connect to the Internet platform MS-Teams:

[https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F\\_%23%2F%2Fmeetup-join%2F19%3A1c33973053f84fc2b844de71f387a0ca%40thread.tacv2%2F1598935803723%3Fcontext%3D%257b%2522Tid%2522%253a%25227f50e326-9a00-461f-bbe2-f6a63647079f%2522%252c%2522Oid%2522%253a%2522936925df-f5d4-478a-ac69-71a774b852b2%2522%257d%26anon%3Dtrue&type=meetup-join&deeplinkId=1a72d039-e845-4b90-82a4-41f1ce1dd807&directDI=true&msLaunch=true&enableMobilePage=true&suppressPrompt=true](https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F_%23%2F%2Fmeetup-join%2F19%3A1c33973053f84fc2b844de71f387a0ca%40thread.tacv2%2F1598935803723%3Fcontext%3D%257b%2522Tid%2522%253a%25227f50e326-9a00-461f-bbe2-f6a63647079f%2522%252c%2522Oid%2522%253a%2522936925df-f5d4-478a-ac69-71a774b852b2%2522%257d%26anon%3Dtrue&type=meetup-join&deeplinkId=1a72d039-e845-4b90-82a4-41f1ce1dd807&directDI=true&msLaunch=true&enableMobilePage=true&suppressPrompt=true)

**Moderator: Natalia Yakovlevna Bolshunova**, Doctor of Psychological Sciences (Novosibirsk, Russia)

**Olga Anatolievna Ustinova**, Candidate of Psychological Sciences (Novosibirsk, Russia)

It's time Novosibirsk	Time in Moscow	Theme	Speaker
17.00– 17.05	13.00– 13.05	Introductory speech about the work of the master class	<b>Olga Ustinova, Natalia Yakovlevna Bolshunova</b>
17.05 – 17.15	13.05– 13.15	Development of speech reflection as the basis of functional literacy: technology of the School of Understanding	<b>Lilia Gennadijevna Albul</b> , <i>primary school teacher of the highest category; Municipal State Educational Institution of Novosibirsk Progymnasium "Kingfisher", Novosibirsk, Russia</i> <b>Natalia Viktorovna Maksimova</b> , <i>Doctor of Philology, Professor, Scientific Supervisor Municipal State Educational Institution Progymnasium "Ziromodok", Novosibirsk, Russia</i>
17.15 – 17.25	13.15– 13.25	The use of game forms of work for the successful physical development of a preschooler	<b>Galina Vladimirovna Usmanova</b> , <i>Physical Education Instructor, Municipal State Preschool Educational Institution of</i>

			<i>Novosibirsk "Kindergarten No. 362", Novosibirsk, Russia</i>
17.25 – 13.35	17.25– 13.35	Automation of sound speech, through neurogames (video presentation)	<b>Elena Borisovna Shishkina</b> , Educator, Municipal State Preschool Educational Institution of Novosibirsk "Kindergarten No. 362", Novosibirsk, Russia
17.35 – 17.45	13.35– 13.45	Fitness for the brain (video presentation)	<b>Elena Vladimirovna Izmailova</b> , speech therapist, Municipal State Preschool Educational Institution of Novosibirsk "Kindergarten No. 362", Novosibirsk, Russia <b>Irina Vladimirova Mikulich</b> , speech therapist, Municipal State Preschool Educational Institution of Novosibirsk "Kindergarten No. 362", Novosibirsk, Russia <b>Oksana Semenovna Doroshenkova</b> , speech therapist, Municipal State Preschool Educational Institution of Novosibirsk "Kindergarten No. 362", Novosibirsk, Russia
17.45 – 17.55	13.45– 13.55	Mirror repetition technology as a means of learning in the process of forming phonetic reimprinting	<b>Maria Vladimirovna Zaitseva</b> , with a tarshiy teacher, Novosibirsk State University of Economics and Management, Novosibirsk, Russia
17.55 – 18.05	13.55– 14.05	Effective forms of distance learning for preschoolers: the project "Speech therapist at home"	<b>Oksana Semenovna Doroshenkova</b> , speech therapist, Municipal State Preschool Educational Institution of Novosibirsk "Kindergarten No. 362", Novosibirsk, Russia
18.05 – 18.15	14.05– 14.15	The use of robots in the speech development of children of older preschool age	<b>Daria Valentinovna Shavyrina</b> , educator Municipal Autonomous Preschool Educational Institution No. 7 "Semitsvetik", Berdsk, Novosibirsk Region, Russia <b>Galina Vladimirovna Petri</b> , educator Municipal Autonomous Preschool Educational Institution No. 7 "Semitsvetik", Berdsk, Novosibirsk Region, Russia

17.15 – 17.25	14.15– 14.25	The role of animation in the formation of patriotic education in children of senior preschool age	<b>Ekaterina Olegovna Zavarykina,</b> <i>defectologist Autonomous Educational Institution No. 7 "Semitsvetik", Berdsk, Novosibirsk Region, Russia</i> <b>Svetlana Petrovna Lynnikova,</b> <i>speech therapist, Municipal Autonomous Preschool Educational Institution No. 7 "Semitsvetik", Berdsk, Novosibirsk Region, Russia</i>
17.25 – 17.30	14.25–14.30	Summing up the results of the master class (discussion)	

## MASTER-CLASS

### Modern technologies of school mediation

Connection link MS-Teams:

<https://teams.microsoft.com/l/meetup-join/19%3a2aafab18540a4210a857cac6f154736e%40thread.tacv2/1619059599114?context=%7b%22Tid%22%3a%227f50e326-9a00-461f-bbe2-f6a63647079f%22%2c%22Oid%22%3a%22f936c17d-6bfd-45b1-aa35-4ad7741cad42%22%7d>

**Moderators:** **Marina Vladimirovna Polyushko**, Director, Lyceum No111 (Novosibirsk, Russia)  
**Olga Anatol'evna Ustinova**, Candidate of Psychological Sciences (Novokuznetsk, Russia)

It's time Novosibirsk	Time in Moscow	Theme	Speaker
11.00 – 11.05	07.00– 07.05	Opening remarks on the work of the section	<b>Ustinova Olga Anatol'evna,</b> <b>Polyushko Marina Vladimirovna</b>
11.05 – 11.15	07.05– 07.15	Strategies for interacting with someone else's point of view in the technology of the School of Understanding	<b>Oksana Valentinovna Palyunina,</b> <i>primary school teacher of the highest category; Municipal State Educational Institution of the City of Novosibirsk "Progymnasium "Kingfisher", Novosibirsk, Russia</i> <b>Evgeniya Alexandrovna Vainbender,</b> <i>educational psychologist of the highest category; Municipal State Educational Institution of the City of Novosibirsk "Progymnasium "Kingfisher", Novosibirsk, Russia</i>

			<b>Natalia Viktorovna Maksimova</b> , <i>Doctor of Philology, Professor, Scientific Supervisor, Municipal State Educational Institution of Novosibirsk Progymnasium "Kingfisher", Moscow, Russia</i>
11.15 – 11.25	07.15– 07.25	Development of preschoolers' ability to forgive in the forms of play by means of a fairy tale	<b>Irina Petrovna Shkityuk</b> , <i>Senior Educator, Municipal State Preschool Educational Institution of Novosibirsk "Kindergarten No. 362, Novosibirsk, Russia</i> <b>Elena Levonovna Zaikina</b> , <i>In the educator, Municipal State Preschool Educational Institution of the City of Novosibirsk "Kindergarten No. 362, Novosibirsk, Russia</i>
11.25 – 11.35	07.25– 07.35	Mediation of the dialogue of forgiveness in the conditions of modern educational space	<b>Olga Anatolievna Ustinova</b> , <i>Candidate of Psychological Sciences, Associate Professor of the Department of Psychology and General Pedagogy of the Kuzbass Humanitarian and Pedagogical Institute, Kemerovo State University; curator of the reconciliation service of the municipal budgetary non-standard general educational institution "Lyceum No. 111", Novokuznetsk, Russia</i>
11.35 – 11.45	07.35– 07.45	From the experience of the reconciliation service in the conditions of a modern lyceum	<b>Marina Vladimirovna Polyushko</b> , <i>Director of the Municipal Budgetary Non-Standard Educational Institution "Lyceum No. 111", Novokuznetsk, Russia</i>
11.45 – 11.55	07.45– 07.55	Possibilities of using music in mediation of forgiveness in working with children of primary school age	<b>Lyudmila Ivanovna Mirgorodskaya</b> , <i>Head of the Reconciliation Service of the Municipal Budgetary Non-Standard Educational Institution "Lyceum No. 111", Novokuznetsk, Russia</i>
11.55 – 12.05	07.55– 08.05	Possibilities of using conflict mediation in educational work with children of primary school age	<b>Anna Valerievna Devyatkina</b> , <i>Deputy Director for Educational Work, Municipal Budgetary Non-Standard General Educational Institution</i>

			<i>"Lyceum No. 111", Novokuznetsk, Russia</i>
12.05 – 12.15	08.05– 08.15	The Use of Narrative Stories in Conflict Mediation	<b>Nadezhda Anatolyevna Bubenchikova</b> , <i>social worker, municipal state institution "Center for Social Services of Elderly Citizens and Disabled People of the Mundybash Urban Settlement" of Temirtau, Kemerovo Region - "Kuzbass", Russia</i>
12.15 – 12.25	08.15– 08.25	Forgiveness Mediation Project for Working with Young Children	<b>Maria Dmitrievna Pershikova</b> , <i>student, Faculty of Pedagogy and Psychology, Kuzbass Humanitarian and Pedagogical Institute, Kemerovo State University, Novokuznetsk, Russia</i>
12.25 – 12.35	08.25– 08.35	Possibilities and features of the use of mediation in kindergarten and primary school	<b>Natalia Yakovlevna Bolshunova</b> , <i>Doctor of Psychology, Professor of the Department of General Psychology and History of Psychology, Faculty of Psychology, Novosibirsk State Pedagogical University, Novosibirsk, Russia</i>
12.35 – 12.45	08.35– 08.45	Psychological prevention of conflict of younger schoolchildren	<b>Elena Leonidovna Bochkareva</b> , <i>Undergraduate, Faculty of Psychology, Novosibirsk State Pedagogical University, Novosibirsk, Russia</i>
12.45 – 13.00	08.45– 09.00	Summing up the results of the section (discussion)	

## MASTER-CLASS

### **Brigade neuropsychological approach to the correction of difficulties in mastering the main school disciplines in children of primary and secondary school age in the conditions of a partial online format**

**Moderators:** **Alexandra Evgenievna Soboleva**, Candidate of Psychological Sciences, Head of the Research Center for Pediatric Neuropsychology named after A.R. Luria (Moscow, Russia)  
**Yulia Ottovna Titova**, Leading Specialist of the A.R. Luria Research Center for Pediatric Neuropsychology (Moscow, Russia)

Time in Novosibirsk	Time in Moscow	Theme	Speaker
17.00 – 17.15	13.00 – 13.15	The impact of the development of VPF on school performance.	<b>Yulia Ottovna Titova</b> , <i>Leading Specialist of the</i>

		Neuropsychological diagnosis of the current level of development of the child's VPF	<i>A.R. Luria Research Center for Pediatric Neuropsychology, Moscow, Russia</i>
17.15 – 17.30	13.15 – 13.30	Neuropsychological and game correction of the weak links in the development of VPF.	<b>Svetlana Vladimirovna Korepanova</b> , <i>Leading Specialist of the A.R. Luria Research Center for Pediatric Neuropsychology, Moscow, Russia</i>
17.30 – 17.45	13.30 – 13.45	Application of the body-oriented approach in the neuropsychological correction of childhood: additional methods of attention formation, spatial representations, voluntary regulation.	<b>Olga Sergeevna Frolova</b> , <i>Leading Specialist of the Luria Research Center for Pediatric Neuropsychology, Moscow, Russia</i>
17.45 – 18.00	13.45 – 14.00	Neuropsychological and game-based approach to teaching mathematics.	<b>Anna Alekseevna Zarechnaya</b> , <i>Candidate of Psychological Sciences, Leading Specialist of the A.R. Luria Research Center for Pediatric Neuropsychology, Moscow, Russia</i>
18.00 – 18.15	14.00 – 14.15	A comprehensive neuropsychological approach to the correction of academic failure in writing and reading in children of primary and secondary school age in the conditions of a partial online format <i>(video report)</i>	<b>Alexandra Evgenievna Soboleva</b> , <i>Candidate of Psychological Sciences, Head of the Research Center for Pediatric Neuropsychology named after A.R. Luria, Moscow, Russia</i>
18.15 – 18.30	14.15 – 14.30	Discussion, answers to questions on the topic	

## LECTURE

18.30 – 19.30 Nsk, 14.30-15.30 MSC

### **L.S. Vygotsky: religious searches and professional self-determination of a scientist**

**Vladimir Samuilovich Sobkin**, Doctor of Psychological Sciences (Moscow, Russia)

## 4 stream

19.30 – 20.00 Nsk, 15.30-16.00 MSC

## PRESENTATION OF THE PROJECT

## **Network distance school of the Novosibirsk region. Experience, problems, development prospects**

Connection link - BigBlueButton (BBB, "Big Blue Button")

<https://bbb3.oblci.ru/b/cqj-9kd-3ma>

**Moderator: Nelya Andreevna Kim**, Head of Digital Education Department, Novosibirsk Institute for Advanced Studies and Retraining of Educators (Novosibirsk, Russia)

**Announcement.** The presentation will present the experience of implementing the regional project "Novosibirsk Region Network Distance School" (hereinafter referred to as the NSO NSO), which is aimed at providing equal access to quality education to all students of the Novosibirsk Region, regardless of place of residence, social status and health status.

In the NSO SDSH project, models of a five-day stay of children at school were tested, classes on Saturday were conducted remotely, a model of a portable distance learning system (PUDL) was tested, which was used in conditions of poor or no Internet.

A scheme for the formation of interschool and intermunicipal virtual groups will be presented, as well as an organizational scheme for supporting the project.

The audience will have the opportunity to get acquainted with the video that reflects the work in the project of all participants in the educational process, which uses distance learning technologies, including online teachers who fill staff vacancies in 9 subjects in rural schools.

### **Members:**

**Tatyana Anatolyevna Sviridova**, methodologist in information and computer technologies, Gymnasium No. 16 "French", Novosibirsk, Russia

**Anzhela Eduardovna Yelgashchina**, Deputy Director for Teaching and Educational Work, teacher of the Russian language and literature, Novosibirsk Classical Gymnasium No. 17, Novosibirsk, Russia

**Galina Viktorovna Utyupina**, Deputy Head of the Department of Digital Education of the Novosibirsk Institute for Advanced Studies and Retraining of Educators, Novosibirsk, Russia

**Anna Aleksandrovna Sergeeva**, Methodist, Digital Education Department, Novosibirsk Institute for Advanced Studies and Retraining of Educators, Novosibirsk, Russia

**Ekaterina Yuryevna Gruzdeva**, Methodist, Digital Education Department, Novosibirsk Institute for Advanced Studies and Retraining of Educators, Novosibirsk, Russia

**Tatyana Frantsevna Grodina**, Methodist, Digital Education Department, Novosibirsk Institute for Advanced Studies and Retraining of Educators, Novosibirsk, Russia

**Diana Alexandrovna Derevyagina**, methodologist of the digital education department of the Novosibirsk Institute for Advanced Studies and Retraining of Educators, Novosibirsk, Russia

**Artem Andreevich Koisin**, specialist in educational and methodological work, methodologist of the department of digital education, Novosibirsk Institute for Advanced Studies and Retraining of Educational Workers, Novosibirsk, Russia

## **PRESENTATION OF NOVOSIBIRSK CAMPUS "SOK"**

University of Childhood, Novosibirsk State Pedagogical University

### **Digital transformation of pedagogical communities - a step towards rapprochement**

Join a Zoom meeting:

<https://us05web.zoom.us/j/84166534038?pwd=bEVvNjJCNC9yVVVnVEI1a2g5cVVqUT09>

Conference ID: 841 6653 4038

Access code: 03xX4y

**Moderators:** **Inna Yuryevna Pochivalina**, *teacher-speech therapist, municipal budgetary preschool educational institution No. 24 "Zhuravushka", Iskitim, Russia*

**Anastasia Aleksandrovna Kurochkina**, *teacher-speech therapist, municipal budgetary educational institution, secondary school No. 51, preschool department, Novosibirsk, Russia*

**Members:**

**Svetlana Leonidovna Aleksandrova**, *educator, municipal state preschool educational institution "Kindergarten No. 242" Yolochka ", Novosibirsk, Russia*

**Galina Gennadievna Kuznetsova**, *teacher-defectologist, municipal state preschool educational "Solnyshko", Kuibyshev*

**Anna Vadimovna Popova**, *senior educator, municipal autonomous preschool educational "Kindergarten No. 451 of a combined type", Novosibirsk, Russia, Russia*

**Irina Alexandrovna Rudermel**, *educator, municipal state preschool educational institution "Kindergarten No. 108" Through the Looking Glass", Novosibirsk, Russia*

**November 17, 2022**

**11.00 – 22.30 Nsk, 07.00 – 18.30 MSC**

**INTERNATIONAL SECTION**

11.00 – 12.30 Nsk, 07.00 – 08.30 Moscow time, 10.00 – 11.30 pm November 16 Mexico)  
(simultaneous translation)

**Cultural and historical approach: "International Academy of Cultural and Historical Research" in Mexico**

**Moderator: Yulia Solovyova**, Doctor (Ph.d) In psychology (Mexico)

Time in Novosibirsk / current time of presenter	Time in Moscow	Topic	Presenter
11.00 – 11.15 In Mexico 10.00 – 10.15	07.00 – 07.15	Academy during the pandemic	<b>Adriana Mata</b> , <i>Ph.D., Director of the Institute of Psychology, Pedagogy and Neuropsychology, Mexico City, Mexico</i>
11.15 – 11.30	07.15 – 07.30	Pedagogy on Activity Theory: During and After the Pandemic	<b>Luis Quintanar Rojas</b> , <i>Ph.D., researcher and professor, Autonomous University of Tlaxcala, Puebla, Mexico</i>
11.30 – 11.45	07.30 – 07.45	Qualitative assessment as a central method in clinical neuropsychology	<b>Eduardo Alejandro Cordova</b> , <i>Ph.D., Professor, National Autonomous</i>



			<i>University of Mexico, Mexico City, Mexico</i>
11.45 – 12.00	07.45 – 08.00	Working with Mexican children and families; proximal development zone	<b>Ana María Baltazar Ramos</b> , <i>Ph.D., Professor, National Autonomous University of Mexico, Mexico City, Mexico</i>
12.00 – 12.15	08.00 – 08.15	Methodology for Teaching Mathematics in Primary School: A Critical Analysis	<b>Yolanda Rosas</b> , <i>Ph.D., Lecturer, National Pedagogical University, Universidad Pedagogica Nacional Mexico, Mexico City, Mexico</i>
12.15 – 12.25	08.15 – 08.25	Potentialization of individual and collective development from cultural historical psychology	<b>Daniel Rosas Alvarez</b> , <i>Ph.D., Professor, National Autonomous University of Mexico, Mexico City, Mexico</i>
12.25 – 12.30	08.25 – 08.30	Discussion, summing up the work of the section	

## SESSION

(12.30-14.30 NSC, 08.30-10.30 MSC)

### "Issues of Neuropsychology and Neurolinguistics", dedicated to the 120th anniversary of A.R. Luria (simultaneous translation)

**Moderators:** **Irina Fedorovna Roshchina**, Candidate of Psychological Sciences (Moscow, Russia)  
**Julia Solovyova**, Doctor (Ph. D) in psychology (Mexico City, Mexico)

**Announcement.** The topics of the meeting reflect a wide range of branches of modern neuropsychology: not only the diagnosis and rehabilitation of patients with organic brain lesions, but also the analysis of the state of higher mental functions in normal and deviant development, with aging, with somatic diseases. The meeting dedicated to the 120th anniversary of the birth of Alexander Romanovich Luria is attended by both direct students of the great scientist and his followers from different cities and countries.

**Main speakers:**

Message subject	Speaker
Methodology of neuropsychological diagnostics in solving neurorehabilitation tasks (localization and psychometric approaches)	<b>Yuri Vladimirovich Mikadze</b> , <i>Professor, Doctor of Psychology, Lomonosov Moscow State University, Moscow, Russia</i>
Dynamics of the interaction of three functional blocks of the brain (A.R. Luria) at a later age	<b>Natalya Konstantinovna Korsakova</b> , <i>Associate Professor, PhD in Psychology, Lomonosov Moscow State University, Moscow, Russia;</i> <b>Irina Fedorovna Roshchina</b> , <i>PhD in Psychology, Mental Health Research Center, Moscow, Russia;</i>

	<b>Elena Yurievna Balashova</b> , Associate Professor, PhD in Psychology, Lomonosov Moscow State University, Moscow, Russia
Neuropsychological analysis of the state of the function of processing visual-spatial information in children 6-9 years old	<b>Aleksey Andreevich Korneev</b> , PhD in Psychology, Lomonosov Moscow State University, Moscow, Russia; <b>Tatyana Vasilievna Akhutina</b> , Professor, Doctor of Psychology, Lomonosov Moscow State University, Moscow, Russia; <b>Elena Yurievna Matveeva</b> , PhD in Psychology, Lomonosov Moscow State University, Moscow, Russia
Harbingers of the ideas of L. S. Vygotsky and A. R. Luria in the works of S. S. Korsakov	<b>Elena Yurievna Balashova</b> , Associate Professor, PhD in Psychology, Lomonosov Moscow State University, Moscow, Russia
Individual differences in the development of syntagmatic and paradigmatic organization of utterance in children	<b>Ekaterina Sergeevna Oshchepkova</b> , PhD in Philology, Institute of Linguistics of the Russian Academy of Sciences, Moscow, Russia; <b>Tatyana Vasilievna Akhutina</b> , Professor, Doctor of Psychology, Lomonosov Moscow State University, Moscow, Russia
Neuropsychological profile of children of primary school age with different levels of digitalization of the educational process	<b>Sergey Yuryevich Kiselev</b> , Associate Professor, PhD in Psychology, Ural Federal University named after the first President of Russia B. N. Yeltsin, Yekaterinburg, Russia
Neuropsychological aspects of psychosomatic pathology in children and adolescents	<b>Vladimir Matveevich Polyakov</b> , Doctor of Biological Sciences, Research Center for Family Health and Human Reproduction, Irkutsk, Russia
Conduction aphasia in patients with gliomas of the frontal and temporal lobe	<b>Svetlana Borisovna Buklina</b> , Doctor of Medical Sciences, National Medical Research Center for Neurosurgery named Academician N. N. Burdenko, Moscow, Russia

## ROUND TABLE

(14.30-15.30 NSC, 10.30-11.30 MSC)

### Stakeholder in developing digital environments

(simultaneous translation)

**Moderator: Vitaly Vladimirovich Rubtsov**, Doctor of Psychological Sciences (g. Moscow, Russia)

**Announcement.** The problem of the subject of activity is discussed. The conditions and means of organizing joint educational activities that determine the formation of its subject are considered. A special subject of discussion is the design and development of effective digital learning environments.

**The following questions are proposed for discussion:**

1. What is a subject of educational activity?

2. Conditions favorable for the formation of the subject of educational activity.

What can be the digital environment that is effective for the development of the subject of educational activity?

**Main speakers:**

**Boris Daniilovich Elkonin**, Doctor of Psychological Sciences, Head of the Laboratory of Psychology of the Younger Schoolchild, Psychological Institute of the Russian Academy of Sciences named after L. G. Shchukina, Moscow, Russia

**Vladimir Kudryavtsev**, Doctor of Psychology, Professor of the UNESCO Chair "Cultural and Historical Psychology of Childhood", Moscow State University of Psychology and Pedagogy, Moscow, Russia

**Yuri Vyacheslavovich Gromyko**, Doctor of Psychology, Professor of the Department of Pedagogical Psychology named after Professor V.A. Guruzhapov, Faculty of Educational Psychology, Moscow State University of Psychology and Pedagogy, Moscow, Russia

**Nikolay Nikolaevich Nechaev**, Doctor of Psychology, Professor of the UNESCO Chair "Cultural and Historical Psychology of Childhood", Moscow State University of Psychology and Pedagogy, Moscow, Russia

**Irina Mikhailovna Ulanovskaya**, Candidate of Psychological Sciences, Leading Researcher at the Laboratory of Psychology of the Younger Schoolchild, Psychological Institute of the Russian Academy of Sciences, Moscow, Russia

**Andrey Vladimirovich Konokotin**, Lecturer, UNESCO Chair "Cultural and Historical Psychology of Childhood", Moscow State University of Psychology and Pedagogy, Moscow, Russia

## **1 stream**

**15.30-16.30 NSC, 11.30-12.30 MSC**

### **ROUND TABLE**

(simultaneous translation)

**Journal "Cultural and Historical Psychology"**

**A.R. Luria: overcoming the opposition "natural – artificial" in psychology**

**Moderator: Vladimir Tovievich Kudryavtsev**, Doctor of Psychological Sciences (Moscow, Russia)

**Announcement.** V.I. Vernadsky put forward a paradoxical thesis: "nature is part of culture." A.R. Luria proclaimed psychology "historical science". History did not interrupt evolution, but included it in its "composition", in its course, which was the basis for creating a historical and evolutionary approach to the multidisciplinary problem of man and his development (A.G. Asmolov), based on the ideas of L.S. Vygotsky and A.R. Luria. Understanding of the very "nature of man" as his "nature" as a "product of history" (F. Engels) caused the need to turn to the analysis of cultural forms of life, within which this "nature" arises and is formed according to the laws of human activity. All the "facts" of human psychology are "artifacts" (M. Cole), which have the character of "artefacts" (V.P. Zinchenko). The child masters the organs of his body - including the brain - in the same way as he masters the objects of culture, but unlike cultural, social objects, mastery here is achieved through the *development* of organs in their specifically human functions. At the same time, the very presence of a socio-subject environment around and interaction with other people about objects is not yet a guarantor of the transformation of objects and people into "natural organs of vital activity" (F.T. Mikhailov). Child. This transformation coincides with the process of "dissolving" the action, its

isolation from the array of involuntary activity, restraining which it gains freedom. It can be said that free action does not so much overcome the pressure of the outside world as reveal the human ability to "swim against the flow" of impulses from within. Free action as an "artefact" is the most natural form of human life, in which *the subjective*, and then *the "author's" instance* is formed. This idea is also suggested by the works of A.R. Luria.

Nevertheless, in connection with the above, **a number of open questions arise, which are proposed to be discussed** "at the round table":

- Does the division of mental functions into "higher" and "lower", "cultural" and "natural", coming from P. Janet and L.S. Vygotsky and supported by A.R. Luria, make sense today?
- It can be assumed that the morphophysiological organization of man is the most complex creation of culture (cf. Hegelian: hand is "tool of tools"), in which his natural potential is "involved" and transformed in a special way. What is this feature?
- What is the role of the processes of "signifying – re-meaning", "comprehending – rethinking" in the sphere of psychosomatic phenomena?
- How is cultural-historical psychophysiology and neuropsychology possible?

## ROUND TABLE

### Mediation in the Digital Environment: Changing Aspects

Connection link MS - Teams:

<https://teams.microsoft.com/l/meetup-join/19%3aeb439ce6ec01493ab462abc9f701d1db%40thread.tacv2/1599032376088?context=%7b%22Tid%22%3a%227f50e326-9a00-461f-bbe2-f6a63647079f%22%2c%22Oid%22%3a%227c7045ef-9371-40cd-acbe-60d70b47a012%22%7d>

**Moderator: Sergey Alevtinovich Smirnov**, Doctor of Philosophy (Novosibirsk, Russia)

**Announcement.** The round table is devoted to building a link between the key topic in cultural and historical psychology, devoted to the problem of building an intermediary action and its role in the implementation of the act of development, and the topic related to changing the environment and equipment in the form of various kinds of digital technologies and tools. The question is raised about the influence of digital on the phenomenon of mediation, on the practice of building an intermediary action. **The following questions are proposed for discussion:**

1. How and what changes (if it changes) in the mediation action of an adult to build an act of child development when the latter's habitat changes, when a hybrid socio-digital environment is formed? Does the very model of cultural and historical development change fundamentally when such a reality as a figure in its various incarnations is embedded in it?
2. Can various digital means (which ones?) be considered as special psychological tools that perform the function of mediation in the act of development in the hands of an adult intermediary?
3. In various studies on the problem of the influence of digital technologies and tools on the mental development of the child, the latter is considered as a passive reactive being who is negatively affected by various digital technologies (behaviorist model). How can another research model be built, using the optics of the cultural-historical approach, in which the child is already considered as a subject of action, carrying out an act of development with the help of a number?

**Main speakers:**

**Boris Daniilovich Elkonin**, Doctor of Psychology, Head of the Laboratory of Psychology of the Younger Schoolchild, Psychological Institute of the Russian Academy of Sciences named after L. G. Shchukina, Moscow, Russia

**Vladimir Samuilovich Sobkin**, Doctor of Psychology, Academician of the Russian Academy of Sciences, Head of the Center for Sociology of Education, Institute of Education Management, Russian Academy of Sciences, Moscow, Russia

**James Werch**, Ph.D., Professor of Sociocultural Anthropology, Washington University in St. Louis, St. Louis, USA

**Valery Sergeevich Efimov**, Candidate of Physical and Mathematical Sciences, Head of the Center for Strategic Studies, Siberian Federal University, Krasnoyarsk, Russia

## ROUND TABLE

### Socio-cultural determinants of personality development in the context of the cultural-historical approach: history and modernity

Connection link MS - Teams:

<https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F%23%2F%2Fmeetup-join%2F19%3A1c33973053f84fc2b844de71f387a0ca%40thread.tacv2%2F1598935803723%3Fcontext%3D%257b%2522Tid%2522%253a%25227f50e326-9a00-461f-bbe2-f6a63647079f%2522%252c%2522Oid%2522%253a%2522936925df-f5d4-478a-ac69-71a774b852b2%2522%257d%26anon%3Dtrue&type=meetup-join&deeplinkId=1a72d039-e845-4b90-82a4-41f1ce1dd807&directDl=true&msLaunch=true&enableMobilePage=true&suppressPrompt=true>

**Moderators: Natalia Yakovlevna Bolshunova**, Doctor of Psychological Sciences, Novosibirsk, Russia

**Ekaterina Olegovna Ermolova**, Candidate of Psychological Sciences (Novosibirsk, Russia)

**Tatyana Valentinovna Belashina**, Candidate of Psychological Sciences (Novosibirsk, Russia)

**Announcement.** The round table is devoted to the discussion of the problems of personality development in the modern socio-cultural situation, due to rapid changes in the way of life, the system of values, the socio-psychological parameters of the human development environment, in the system of relations between children and adults, etc. Such rapid and fundamental transformations actualize the issues of understanding the cultural and historical approach in the changed and changing conditions of human life. This applies, among other things, to the problems of problems periodization of the development of modern children, self-attitude of the individual, interethnic and intercultural interaction, etc.

**Main speakers:**

Message subject	Speaker
Introductory remarks about the work of the round table:	<b>Natalya Yakovlevna Bolshunova, Ekaterina Olegovna Ermolova, Tatyana Valentinovna Belashina</b>
Socio-cultural changes in the development environment of modern children as a factor in the transformation of childhood	<b>Natalia Yakovlevna Bolshunova</b> , <i>Doctor of Psychology, Professor of the Department of General Psychology and History of Psychology, Faculty of Psychology, Novosibirsk State Pedagogical University, Novosibirsk, Russia</i>

Cultural and historical approach in the analysis of the specifics of contacting ethnic groups	<b>Marina Gennadijevna Chukhrova</b> , <i>Doctor of Medical Sciences, Professor of the Department of General Psychology and History of Psychology, Faculty of Psychology, Novosibirsk State Pedagogical University, Novosibirsk, Russia</i>
On the question of the age periodization of the development of L.S. Vygotsky: history and modernity	<b>Olga Aleksandrovna Shamshikova</b> , <i>Candidate of Psychological Sciences, Professor of the Department of General Psychology and History of Psychology, Faculty of Psychology, Novosibirsk State Pedagogical University, Novosibirsk, Russia</i>
Narcissistic predictors of self-attitude in the context of network communication	<b>Ermolova Ekaterina Olegovna</b> , <i>Candidate of Psychological Sciences, Professor of the Department of General Psychology and History of Psychology, Faculty of Psychology, Novosibirsk State Pedagogical University, Novosibirsk, Russia</i> <b>Natalia Vladimirovna Tyutyunnikova</b> , <i>Master's Student, Master's Program "Developmental Psychology", Novosibirsk State Pedagogical University, Novosibirsk, Russia</i>
Subjectivity in its dialectical development. The formation of subjectivity in childhood.	<b>Tatyana Nikolaevna Ovchinnikova</b> , <i>Candidate of Psychological Sciences, Psychologist, Moscow Social And Humanitarian Institute, Moscow, Russia</i>
The problem of the development of emotions in the works of L.S. Vygotsky	<b>Tatyana Valentinovna Belashina</b> , <i>Candidate of Psychological Sciences, Associate Professor of the Department of General Psychology and History of Psychology, Faculty of Psychology, Novosibirsk State Pedagogical University, Novosibirsk, Russia</i>

## 2 stream

16.30-17.30 NSC, 12.30-13.30 MSC

### ROUND TABLE

(simultaneous translation)

### Neuropsychology's Responses to the Challenges of Digital Transformation

Journal "Lurian Journal" ("Lurie Journal")

Link to connect Internet platform BigBlueButton (BBB)

<https://bbb.urfu.ru/wyd-gse-8o2-py1>

**Moderators:** **Maria Vladimirovna Zinnatova**, Candidate of Psychological Sciences  
(Yekaterinburg, Russia)

**Maria Alexandrovna Lavrova**, Senior Lecturer (Yekaterinburg, Russia)

**Announcement.** The current situation in the world, caused by the focus on digitalization, puts forward new requirements in the field of providing neuropsychological care to the population. Neuropsychologists found themselves in the conditions of the need to solve traditional neuropsychological problems in an unconventional format - remotely and using digital technologies. On the other hand, digitalization has significantly increased the load on the human brain, which led

to the formation of a new vector of neuropsychological research. How is neuropsychology changing under the influence of digitalization processes? - This will be discussed at the round table.

**Main speakers:**

Message subject	Speaker
Features of remote work of a neuropsychologist	<b>Maria Vladimirovna Zinnatova</b> , <i>Candidate of Psychological Sciences, Associate Professor, Associate Professor of the Department of Pedagogy and Psychology of Education, Ural Federal University named after the First President of Russia B.N. Yeltsin, Yekaterinburg, Russia</i>
Maintaining self-regulation of older people in the process of psychological online support	<b>Maria Alexandrovna Lavrova</b> , <i>Senior Lecturer, Department of Clinical Psychology and Psychophysiology, Ural Federal University named after the First President of Russia B.N. Yeltsin, Yekaterinburg, Russia</i>
Character Type Capabilities with An Ultra-Precise Neural Network	<b>Yulia Alexandrovna Tokareva</b> , <i>Doctor of Psychology, Professor, Head of the Department of Personnel Management and Psychology, Ural Federal University named after the first President of Russia B.N. Yeltsin, " Yekaterinburg, Russia</i>

**ROUND TABLE**

**Event dialogue of children's and adult subcultures in the modern socio-cultural space**

<https://teams.microsoft.com/l/meetup-join/19%3a2aafab18540a4210a857cac6f154736e%40thread.tacv2/1619059599114?context=%7b%22Tid%22%3a%227f50e326-9a00-461f-bbe2-f6a63647079f%22%2c%22Oid%22%3a%22f936c17d-6bfd-45b1-aa35-4ad7741cad42%22%7d>

**Moderators:** **Natalia Yakovlevna Bolshunova**, Doctor of Psychological Sciences (Novosibirsk, Russia)

**Alexandra Ivanovna Alontseva**, Candidate of Psychological Sciences (Novokuznetsk, Russia)

**Olga Anatolievna Ustinova**, Candidate of Psychological Sciences (Novokuznetsk, Russia)

**Zinaida Petrovna Gorkovskaya**, Candidate of Historical Sciences (Novosibirsk, Russia)

**Announcement.** The round table is devoted to the discussion of the problem of dialogue as a special form of relationship between people, the form of work of a psychologist and a teacher. Moreover, special attention is paid to the organization of a dialogue between children's and adult subcultures in the situation of a socio-cultural crisis of childhood and relations between children and adults, as well as the development of the ability to dialogue forms of interaction in children and adults.

**Main speakers:**

Message subject	Speaker
Forms of communication as determinants of personality development in the noble culture of Russia of modern times	<b>Zinaida Petrovna Gorkovskaya</b> , <i>Candidate of Historical Sciences, Associate Professor of the Department of National and General History, Novosibirsk State Pedagogical University, Novosibirsk, Russia</i>

Event dialogue in the context of the implementation of the program for the formation of the image of "I" in the system of preschool and primary general education (video presentation)	<b>Evgeniya Alexandrovna Vainbender</b> , <i>pedagogical psychologist, Municipal State Educational Institution of Novosibirsk "Progymnasium "Kingfisher", Novosibirsk, Russia</i> <b>Zinaida Petrovna Gorkovskaya</b> , <i>Candidate of Historical Sciences, Associate Professor of the Department of National and General History, Novosibirsk State Pedagogical University, Scientific Supervisor, Municipal State Educational Institution Progymnasium "Kingfisher", Novosibirsk, Russia</i>
Children's text as co-communication	<b>Lyudmila Vladimirovna Boglaeva</b> , <i>Senior Lecturer, Department of Modern Russian Language and Methods of Its Teaching, Novosibirsk State Pedagogical University; Pedagogical Psychologist of the Center for Psychological Assistance "Lad", Novosibirsk, Russia</i>
"Co-being" of the relationship "I and the Other" in the modern educational space	<b>Olga Anatolievna Ustinova</b> , <i>Candidate of Psychological Sciences, Associate Professor of the Department of Psychology and General Pedagogy of the Kuzbass Humanitarian and Pedagogical Institute, Kemerovo State University, Novokuznetsk, Russia</i>
Socio-cultural dialogue as a means of developing subjectivity in students - psychologists of official activity	<b>Alexandra Ivanovna Alontseva</b> , <i>Candidate of Psychological Sciences, Associate Professor, Head of the Department of Psychology and General Pedagogy of the Kuzbass Humanitarian and Pedagogical Institute, Kemerovo State University, Novokuznetsk, Russia</i>
Communication of "co-being" in the conditions of a modern lyceum	<b>Marina Vladimirovna Polyushko</b> , <i>Director of the Municipal Budgetary Non-Standard Educational Institution "Lyceum No. 111", Novokuznetsk, Russia</i>
"Co-being" of building the relationship "I and the Other" with young children	<b>Oksana Gennadievna Skovronskaya</b> , <i>Head of the Municipal Budgetary Preschool Educational Institution "Kindergarten No. 185", Novokuznetsk, Russia</i>
Features of the organization of socio-cultural dialogue with children of primary school age	<b>Anna Valerievna Devyatkina</b> , <i>Deputy Director for Educational Work of the Municipal Budgetary Non-Standard General Educational Institution "Lyceum No. 111", Novokuznetsk, Russia</i>
Organization of the "co-existence" of the processes of communication of listening and hearing with children of primary school age	<b>Anna Vladimirovna Smagina</b> , <i>Deputy Director for Educational Work of the Municipal Budgetary Non-Standard General Educational Institution "Lyceum No. 111", Novokuznetsk, Russia</i>
Trust as the basis for building a "co-existence" relationship between the teacher and the child	<b>Alexey Alekseevich Vasiliev</b> , <i>Deputy Director for Educational Work of the Municipal Budgetary Non-Standard General Educational Institution "Lyceum No. 111", Novokuznetsk, Russia</i>
Cinema Club " as a means of organizing the "co-existence" of relations with adolescent children in the conditions of a modern lyceum	<b>Galina Pavlovna Chichkan</b> , <i>Deputy Director for Educational Work of the Municipal Budgetary Non-Standard General Educational Institution "Lyceum No. 111", Novokuznetsk, Russia</i>
Co-being" of choosing a profession in a modern lyceum	<b>Elena Alexandrovna Beshpalova</b> , <i>Deputy Director for Educational Work of the Municipal Budgetary Non-Standard General Educational Institution "Lyceum No. 111", Novokuznetsk, Russia</i>



From the experience of the organization of the project "Discover the world with a doll"	<b>Marina Grigorievna Feofanova</b> , <i>Senior Educator, Municipal Budgetary Preschool Educational Institution, "Kindergarten No. 185", Novokuznetsk, Russia</i>
Preservation of historical memory in the development of coexistence of relations between children and adults	<b>Elizaveta Atamshakhovna Pashaeva</b> , <i>student of the Faculty of Pedagogy and Psychology, Kuzbass Humanitarian and Pedagogical Institute, Kemerovo State University, Novokuznetsk, Russia</i>

## INTERNATIONAL ROUND TABLE

17.30-19.30 Nsk, 13.30-15.30 Moscow Time, 07.30—9.30 Sao Paulo, Brazil  
(simultaneous translation)

### Beyond Labels: Cultural-Historical Psychology and Mental Health

**Moderator: Carla Anauate**, Ph.D. in Psychology (Sao Paulo, Brazil)

**Announcement:** The main issue to discuss is mental health. We think the most important question to look at is how broad the cultural and historical theory is and whether it can be applied in many areas of practice.

**Main speakers:**

Message subject	Speaker
Mental suffering amid teachers: ideas to a dramatic analysis	<b>Gisele Toassa</b> , <i>Post PhD in Psychology, Sao Paulo, Brazil</i>
Anxiety or cisheteronormativity? A case study in the clinic in socio-historical psychology	<b>Edna Peters Kahhale</b> , <i>PhD in Psychology, Sao Paulo, Brazil</i> <b>Beatriz Brambilla</b> , <i>Assistant Professor and Masters in Health and Human Science, PUCSP</i> <b>Luisa Brandao</b> , <i>Graduate in Health and Human Science, PUCSP</i> <b>Julia Costa</b> , <i>Doing her Masters in Health and Human Science, PUCSP</i>
The Subjective Dimension of Educational Processes: Research and Analysis Processes through Research-Trans-Formation	<b>Wanda Junqueira</b> , <i>MD, Sao Paulo, Brazil</i>
Post-pandemic online neuropsychological treatment	<b>Andrea Edde</b> , <i>Master, Sao Paulo, Brazil</i> <b>Marina Halpern-Chalom</b> , <i>Adjunct Professor, Paulista University, Institute of Humanities, Department of Psychology, Sao Paulo, Brazil</i> <b>Carla Anauate</b> , <i>Doctor (Ph.D), Clinical Psychology, Director of the Center for the Unification of Neuropsychology and Psychology (CINAPSI), Sao Paulo, Brazil</i>
Family relations in the Social-historical psychology	<b>Maria Irene Ferreira Lima Neta</b> , <i>PhD in Psychology, Sao Paulo, Brazil</i>

	<b>Edna Peters Kahhale, PhD in Psychology, Sao Paulo, Brazil</b>
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## **MEMORIAL MEETING**

19.30-20.45 Nsk, 15.30-16.45 Moscow time  
(simultaneous translation)

### **Zhanna Markovna Glozman: we love and remember**

**Moderator: Natalia Lvovna Karpova**, Doctor of Psychological Sciences (Moscow, Russia)

**Announcement:** Participants of the MEMORIAL MEETING "Zhanna Markovna Glozman: love and remember" - relatives and colleagues, friends and students of Zhanna Markovna from Russia and different countries (Portugal, Mexico, Brazil, Israel) - will talk about the wonderful Scientist, Teacher and Man, as she was and remains for all of us.

#### **Main speakers:**

**Leonid Glozman**, son of J. M. Glozman (Israel), **Nathan Glozman**, grandson of J. M. Glozman (Israel), **Alexander Grigoryevich Asmolov**, Doctor of Psychological Sciences (Russia), **Tatyana Vasilyevna Akhutina**, Doctor of Psychological Sciences (Russia), **Boris Sergeevich Bratus**, Doctor of Psychological Sciences (Russia), **Dmitry Alekseevich Leontiev**, Doctor of Psychological Sciences (Russia), **Natalya Valerievna Treushnikova**, President of the Mental Health Union (Russia), **Yuri Petrovich Zinchenko**, Doctor of Psychological Sciences (Russia), **Vitaly Rubtsov**, Doctor of Psychological Sciences (Russia), **Sergey Kiselev**, Candidate of Psychological Sciences (Russia), **Elvira Evaldovna Symanyuk**, Doctor of Psychological Sciences (Russia), **Valentina Alexandrovna Naumova**, Candidate of Psychological Sciences (Russia), **Andrey Alexandrovich Kiselnikov**, Candidate of Psychological Sciences (Russia), **Yulia Olegovna Filatova**, Doctor of Psychological Sciences (Russia), **Alexandra Evgenievna Soboleva**, Candidate of Psychological Sciences (Russia), **Lev Nikolaevich Linnik**, Doctor of Civil Law (Russia), **Darlene G. Nemeth**, Doctor (Ph.D) in Medicine (USA), **Joaquim Quintino-Aires**, Doctor (Ph.D) in Psychology (Portugal), **Lyudmila Lyutsko**, Doctor (Ph.D) in Psychology (Spain), **Carla Anauate**, Doctor (Ph.D) in Psychology (Brazil), **Bella Kotick**, Doctor (Ph.D) in Psychology (Israel), **Julia Solovyova**, Doctor (Ph.D) in Psychology (Mexico).

## **MEETING**

20.45-21.30 Nsk, 16.45-17.30 MSC, 08.45-09.30 Lusiana, USA  
(simultaneous translation)

#### **book presentation**

**"Evaluation and Treatment of Neuropsychologically Compromised Children"**  
**edited by Darlen g. Nemec, Zhanna Markovna Glozman**

**Moderators: Darlene G. Nemeth**, Director, Louisiana Center for Neuropsychology, NCLA  
(Lusiana, USA)

**Natalia Lvovna Karpova**, Doctor of Psychological Sciences (Moscow, Russia)

**Participants: Elena Ivanovna Nikolaeva, Doctor of Biological Sciences (St. Petersburg, Russia)**  
**Vitaly Vladimirovich Rubtsov, Doctor of Psychological Sciences (Moscow, Russia)**

## **CLOSURE OF THE CONGRESS**

21.30-22.30 Nsk, 17.30-18.30 Moscow time

(2 – 3 minutes to reflect on the work of the section, master class, round table, meeting, session)